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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES:  |  |
| TEACHER: |  | WEEK NO**.**  | **34** |
| **CONTENT FOCUS:**  | Pumupunta ang mga tao sa ibat bang lugar | QUARTER:  | **FOURTH** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **ARRIVAL TIME** | **Developmental Domain(s):****(Language, Literacy and Communication)** | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| **Content Standard:**The child exhibits an understanding of increasing his/her conversation skills |
| **Performance Standard:**The child shall be able to confidently speaks his/her feelings and ideas in words that make sense |
| **Learning Competency Code:**LLKOL-lg-3,LLKOL -00-1KAKPS-00-14, KAKPS-00-15SEKPSE-IIa-4 |
| **MEETING TIME 1** | **Developmental Domain(s):**Languange, Literacy and Communication**LA:** Vocabulary Development | Mensahe:Ang mga tao ay maaaring maglakbay o pumunta sa ibang lugar sa pamamagitan ng mga sasakyan namagagamit sa lupa, sa tubig, o sa himpapawid.Tanong:Ikaw ba ay nakapunta na sa ibang lugar na malayo o nasa labas ng inyong komunidad?Ano ang inyong sinakyan? Sino angkasama mo? | Mensahe:Gumagamit tayo ngsasakyan upang makarating sa mgalugar na nais nating puntahan. Gumagamit tayo sasakyan upangmabilis na maibyahe o madala angmga paninda o kalakal sa ibanglugar.Tanong: Ano-anong mga uri ng sasakyan ang mayroon sa atingkomunidad? | Mensahe:Ang ilan sa mga sasakyanay ginagamit sa iba’t ibang gawain.Halimbawa: trak ng basura,sasakyan na panghalo ng semento.Ito ay tinatawag na mga sasakyanpara sa iba’t ibang uri ng trabaho.Ang ilan sa mga sasakyan ayginagamit upang magkaroon ngserbisyong katulad ng trak omototsiklo upang maihatid ang mgasulat, at ambulansya. Ito aytinatawag na mga sasakyanpara sa iba’t ibang serbisyo.Tanong: Mayroon ba tayong mgasasakyan naginagamit upang makapagbigay ngserbisyo samga tao? | Mensahe:May mga taongnagmamaneho o nagpapagana ngiba’t ibang sasakyan.Tanong: Sino-sino ang mga taongnagmamaneho onagpapagana ng iba’t ibangsasakyan? | Mensahe:May mga taongnagkukumpuni at nagpapanatili ngkaayusan ng mga sasakyan.Tanong: Sino ang mga taongtumutulong upang makumpuni atmapanatili ang kaayusan ng mgasasakyan? |
| **Content Standard:**The child demonstrates an understanding of acquiring new words / widening his/her vocabulary links to his/her experience |
| **Performance Standard:**The child shall be able to actively engage in meaningful conversation with peers and adults using varied spoken vocabulary |
| **Learning Competency Code:**LLKV-00-1, LLKV-00-2LLKV-00-4, LLKV-00-6 |
| **WORK PERIOD 1** | **Developmental Domain(s):**Kagandahang Asal( Pagpapahalaga sa Sarili ) | Pamamatnubay ng Guro: Tsart ng Transpostasyon osasakyanLLKV-00-1Malayang Paggawa:1. Shape collage: Mga iba’t ibang sasakyanLLKV-00-12. Transportation wordLLKPA-Ig-83. Mga salitang magkatugmaLLKPA-Ic-44. Criss cross straw mobileKAKPS-0015. Lid mobileSKMP-00-2 | Pamamatnubay ng Guro: Poster:Iba’t ibang gamit ngSasakyanLLKV-00-2Malayang Paggawa:1. Lid mobileSKMP-00-22. Shape collage: Mga iba’t ibang sasakyanLLKV-00-13. Transportation wordLLKPA-Ig-84. Mga salitang magkatugmaLLKPA-Ic-45. Criss cross straw mobileKAKPS-001 | Pamamatnubay ng Guro:Guhit banghay/ GrapIlan ang nakasakay sa?MKSC-00-12Malayang Paggawa:1. Criss cross straw mobileKAKPS-0012. Lid mobileSKMP-00-23. Shape collage: Mga iba’t ibang sasakyanLLKV-00-14. Transportation wordLLKPA-Ig-85. Mga salitang magkatugmaLLKPA-Ic-4 | Malayang Paggawa:1. Mga salitang magkatugmaLLKPA-Ic-42. Criss cross straw mobileKAKPS-0013. Lid mobileSKMP-00-24. Shape collage: Mga iba’t ibang sasakyanLLKV-00-15. Transportation wordLLKPA-Ig-8 | Malayang Paggawa:1. Transportation wordLLKPA-Ig-82. Mga salitang magkatugmaLLKPA-Ic-43. Criss cross straw mobileKAKPS-0014. Lid mobileSKMP-00-25. Shape collage: Mga iba’t ibang sasakyanLLKV-00-1 |
| **Content Standard:**Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng disiplina na batayan upang lubos na mapahalagahan ang sarili |
| **Performance Standard:**Ang bata ay nakapagpamalas ng tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba |
| **Learning Competency Code:**KAKPS-00-1, KAKPS-00-2,KAKPS-00-3, KAKPS-00-5,KAKPS-00-7, KAKPS-00-9 |
| **MEETING TIME 2** | **Developmental Domain(s):**Sining**LA:** ( Malikhaing Pagpapahayag ) | Ipapakita ng mga bata ang kanilang shape Collage sa klase. Isulat kung ano-anong mga uri ng sasakyan ang kanilang ginawa. Awit ”The Wheels on the Bus” | Ipapakita ng iba pang mga bata ang ginawa nilang shape Collage sa klase. Gumawa ng guhit banghay o grap ng mga sasakyan sa manila paper.   | Ipakita ang grap sa klase ikukumpara ng mga bata ang mga ito. Itanong: Ilan ang nakasakay sa \_\_\_\_\_\_\_\_? Ilan ang mga bata na sakay ng \_\_\_\_\_\_\_\_? Anong uri ng sasakyan ang hindi niyo pa nasakyan?  | Do oral blending  | Oral blending exercises Supervised |
| **Content Standard:**Ang bata ay nagkakaroon ng pag-unawa sa pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan |
| **Performance Standard:**Ang bata ay nakapagpamalas ng kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon |
| **Learning Competency Code:**SKMP-00-1, SKMP-00-4SKMP-00-7, SKMP-00-1O |
| **SUPERVISED RECESS** | **Developmental Domain(s):**Pangangalaga sa Sariling Kalusugan at Kaligtasan | **SNACK TIME** |
| **Content Standard:**Ang bata ay nagkakaroon ng pag-unawa sa kakayahang pangalagaan ang sariling kalusugan at kaligtasan |
| **Performance Standard:**Ang bata ay nakapagpamalas ng pagsasagawa ng pangunahing kasanayan ukol sa pansariling kalinisan sa pang araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan |
| **Learning Competency Code:**KPKPKK-Ih-1KAKPS-00-16 |

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| **STORY** | **Developmental Domain(s):**Language, Literacy and Communication**LA:** Book and Print Awareness | KuwentoYuri: The Yellow Vinta | KuwentoCiriaco, Ang Malupit naKapitan ng Barco | KuwentoAng Barumbadong Bus | KuwentoOllie’s Jar | KuwentoRene and Ronie |
| **Content Standard:**The child demonstrates an understanding of book familiarity, awareness that there is a beginning and an end, written by author(s)and illustrated by someone |
| **Performance Standard:**The child shall be able to use book, handle pages; take care of books, enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story |
| **Learning Competency Code:**LLKPA-00-2, LLKPA-00-2LLKPA-00-4, LLKPA-00-9LLKPA-00-7, LLKPA-00-8 |
| **WORK PERIOD 2** | **Developmental Domain(s):**Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor( Kasanayang Fine Motor ) | Pamamatnubay ng Guro:Lift the bowl(connecting; up to quantities of 10)MKAT-00-26Malayang Paggawa:1. Block playKPKFM-00-1.52. Subtraction cards ( 2-10)MKAT-00-43. Number Train GraphKPKFM-00-1.54. Go 10/ Draw 10MKAT-00-35. Car coloringKPKFM-00-1.5 | Pamamatnubay ng Guro:Hand Game (quantities of 10)MKAT-00-26Malayang Gawain:1. Car coloringKPKFM-00-1.52. Block playKPKFM-00-1.53. Subtraction cards  ( 2-10)MKAT-00-44. Number Train GraphKPKFM-00-1.55. Go 10/ Draw 10MKAT-00-3 | Pamamatnubay ng Guro:Paano ka makakarating sa paaralan?(Pictograph ng mga sasakyan)MKAP-00-1Malayang Paggawa:1. Go 10/ Draw 10MKAT-00-32. Car coloringKPKFM-00-1.53. Block playKPKFM-00-1.54. Subtraction cards  ( 2-10)MKAT-00-45. Number Train GraphKPKFM-00-1.5 | Pamamatnubay ng Guro:Pamamatnubay ng Guro:Lift the bowl (up to quantities of10, writing number sentences)MKAT-00-10Malayang Paggawa:1. Number Train GraphKPKFM-00-1.52. Go 10/ Draw 10MKAT-00-33. Car coloringKPKFM-00-1.54. Block playKPKFM-00-1.55. Subtraction cards  ( 2-10)MKAT-00-4 | Pamamatnubay ng Guro:How many more? How many less?MKC-00-7Malayang Paggawa:1. Subtraction cards  ( 2-10)MKAT-00-42. Number Train GraphKPKFM-00-1.53. Go 10/ Draw 10MKAT-00-34. Car coloringKPKFM-00-1.55. Block playKPKFM-00-1.5 |
| **Content Standard:**Ang bata ay nagkakaroon ng pag-unawa sa sariling kakayahanng sumubok gamitin nang maayos ang kamay upang lumikha o lumimbag |
| **Performance Standard:**Ang bata ay nakapagpamalasng kakayahang gamitin ang kamay at daliri |
| **Learning Competency Code:**KPKFM-00-1.5, KPKFM-00-1.6MKAT-00-1 |
| **INDOOR/****OUTDOOR** | **Developmental Domain(s):**Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor( Kasanayang Gross Motor ) | -ing CharadesKAKPS-00-13 | Twinkle, Twinkle LittleWordKAKPS-00-5 | Passengers in the TricycleKPKGM-Ig-3 | Car RelaysKAKPS-00-19 | Jumpout of the PlaneKPKGM-Ie-2 |
| **Content Standard:**Ang bata ay nagkakaroon ng pag-unawa sa kanyang kapaligiran at naiuugmay dito ang ankop na paggalaw ng katawan |
| **Performance Standard:**Ang bata ay nakapagpamalasng maayos na galaw at koordinasyon ng mga bahagi ng katawan |
| **Learning Competency Code:**KPKGM-Ie-2, KPKGM-Ig-3 |
| **MEETING TIME 3** | DISMISSAL ROUTINE |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
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| 1. No. of learners who require additional activities for remediation.
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| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
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| 1. No. of learners who continue to require remediation
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| 1. Which of my teaching strategies worked well? Why did these work?
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| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
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| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
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