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| Description: DEPED-NEW_e78wysqt **GRADES 1 to 12** **DAILY LESSON LOG** | **School:** |  | **Grade Level:** | **IV** |
| **Teacher:** |  | **Learning Area:** | **ENGLISH** |
| **Teaching Dates and Time:** | **MARCH 2 – MARCH 6, 2020 (WEEK 7)** | **Quarter:** | **4th QUARTER** |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| 1. **OBJECTIVES**
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| A.Content Standards | Demonstrates an understanding of verbal cues for clear expression of ideas. | Demonstrates an understanding of verbal cues for clear expression of ideas. | Demonstrates an under-standing of library skills to research on a variety of topics.  | Demonstrates an under-standing of library skills to research on a variety of topics.  | Demonstrates an under-standing that words are composed of different parts and their meaning changes depending on context. |
| B.Performance Objective | Recalls details, sequence of events, and shares ideas on texts listened to  | Recalls details, sequence of events, and shares ideas on texts listened to | Uses library skills to gather appropriate and relevant information  | Uses library skills to gather appropriate and relevant information | Uses strategies to decode the meaning of words  |
| C.Learning Competencies/ Objectives *( Write the LC code for each)* | **EN4LC-IVg-35** -Give one’s reaction to an event or issue heard.-Realize that one should feel proud of those who express their own reasons.  | **EN4OL-IVg-26** -Express one’s reaction to an event or issue.-Distinguish fact and opinion from an informational text.-Use simple sentences in expressing fact and opinion. | **EN4SS-IVc-17**Use the encyclopedia to get information.Decode words with ie and ei sounded as /iy/.  |  **EN4SS-IVc-17**Use the encyclopedia to get information. |  **EN4V-IVg-45**Identify meaning of words with prefixes -de and -dis |
| **CONTENT** *( Subject Matter)* | Selection: “Will You Go to School this Summer?’ | Story “Will You Go to School this Summer?” | Reading Words with -ie and -eiUsing Encyclopedia to Get Informations | Using Encyclopedia to Get Informations | Decode Words with Prefixes –de and dis  |
| **II.LEARNINGRESOURCES**A.References |  |  |  |  |  |
| 1.Teachers Guide pages | 409-411 | 409-411 | 416-419 | 419-420 | 420-422 |
| 2.Learners Material Pages | 390-392 | 390-392 | 398-400 | 402-404 | 405-407 |
| **III. PROCEDURES** |  |  |  |  |  |
| A.Reviewing past lesson or Presenting the new lesson(Drill/Review/Unlocking of difficulties) | Unlocking of Difficulties(all year long/round, vacation breaks, boring, summer) | Recalling back on yesterday’s selection:“Will you go to school this summer?” | Review of the lessons discussed yesterday and the selection:“Will you go to school this summer?” | Recalling on the selection:“Will you go to school this summer?  | What are prefixes? |
| B.Establishing a purpose of the new lesson (Motivation) | Show pictures of pupils’ activities during summer.Ask:What activities do each of the children do?When do they usually do such activities?Will you go to school this summer? | Ask:What do you think will happen if pupils will go to school this summer?” | Reading of words with –ie and –ei.Refer to LM Find Out and Learn p. 399How are the words with-ie and –ei being read? | What activities will you do this coming summer? | What do prefix de mean?What do prefix dis mean? |
| C.Presenting Examples/ instances of the new lesson (Presentation) | Present the selection: “Will you go to school this summer?”Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | Divide the text or selection into 4 parts.Say:Let us analyze the selection to know what sentences are facts and opinions. | Read a short storyRefer to LM p. 393Look for words with –ie and –ei. | Read:Try and LearnRefer to LM p. 402 | Read words with prefix de and disRefer to LM p.405 |
| D.Discussing new concepts and practicing new skills no.1. (Modeling) | Say:Read the selection silently.Refer to LMRead and Learn | Which sentences do you think are facts?Which sentences do you think are opinions? | Show a picture of or a real encyclopedia.Ask:If we want to learn more about summer where do we look for the information that we need? | Write on the blank the volume number where you can find the given topic.Refer to LM p. 402 | Give the new meaning of the word with prefix de and prefix dis. |
| E. Discussing new concepts and practicing new skills no.2 (Guided Practice) | Reading of the selection aloud.Ask:What did you find out in the selection you read?  | Ask:Can you add more facts or opinions to this topic? | Ask:What information can we find in an encyclopedia? | Ask:How are the topics arranged in the encyclopedia? | Read and identify the prefixes and the rootwords.Refer to LM p.405 |
| *F.Developing Mastery**(Leads to Formative Assessment 3.)**(*Independent Practice) | Are the reasons in the selection the same with the reasons you have in yourselves? | Answer the Individual Assessment SheetRefer to LMDo and Learn Exercise 1 p.393 | Ask:How are the different kinds of information presented in an encyclopedia? | Read:Do and LearnRefer to LM p. 403 | Read the words and write prefix de or disRefer to LM p. 406 |
|  *G. Finding practical application of concepts and skills in daily living (Application/Valuing)* | Ask:Do you want to go to school this summer? | Answer: Do and Learn Exercise 2 p.394 | Ask:Can you understand the contents that are in the encyclopedia? | Choose the correct topic for each item then write the volume number in the box. | Write the meaning of the word with prefix de or disRefer to LM p. 406 |
| *H. Making Generalization and abstraction about the lesson* (Generalization) | Is going to school in summer good or bad?Why?Why not? | ReadDo and LearnExercise 3-A p.394 | Say:An encyclopedia is a reference work that contains information about many different subjects or information about a particular subject. | Say:An encyclopedia is a reference work that contains information about many different subjects or information about a particular subject. | What are prefixes?What is the meaning of words with de and dis? |
| *I. Evaluating learning* | Answer the questions onTalk about ItLM p. 391 | Read and answer what is asked in Exercise 3-B and Exercise 3-C | Refer to LM Do and Learn Let the children read the words with -ie and –ei once again.  | Answer the questions prepared by the teacher. | Choose the word from the box that best completes each sentence. |
| J. Additional activities for application and remediation (Assignment) | Show and tell:Picture or drawing of what you did last summer. | Write 2 sentences that expresses a fact and an opinion. | Write 2 sentences with ie/ei words. | Answer the questions prepared by the teacher. | Write 5 sentences with prefix de and prefix dis. |

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| **V.REMARKS** |  |  |  |  |  |
| **VI.REFLECTION** |  |  |  |  |  |
| No. of learners who earned 80% in the evaluation | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above |
| No. of learners who require additional activities for remediation who scored below 80% | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation |
| Did the remedial lessons work? No. of learners who have caught up with the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson |
| No. of learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation |
| Which of my teaching strategies worked well? Why did these work? | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method *Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method *Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’sCooperation in doing their tasks | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method *Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’sCooperation in doing their tasks | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method *Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’sCooperation in doing their tasks | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method *Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’sCooperation in doing their tasks |
| What difficulties did I encounter which my principal or supervisor can help me solve? | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils |
| What innovation or localized materials did I use/discover which I wish to share with other teachers? | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_Pictures | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_Pictures | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_Pictures | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_Pictures | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_Pictures |