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| Description: DEPED-NEW_e78wysqt  **GRADES 1 to 12**  **DAILY LESSON LOG** | **School:** |  | **Grade Level:** | **VI** |
| **Teacher:** |  | **Learning Area:** | **MAPEH-HEALTH** |
| **Teaching Dates and Time:** | **MARCH 2 – MARCH 6, 2020 (WEEK 7)** | **Quarter:** | **4TH QUARTER** |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |

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| **I.OBJECTIVES** |  | | | | | |
| **A.Content Standards** | The learner understands the concepts and principles of selecting and using consumer health products | The learner understands the concepts and principles of selecting and using consumer health products | The learner understands the concepts and principles of selecting and using consumer health products | |  |  | | --- | --- | | The learner understands the concepts and principles of selecting and using consumer health products | Administering Weekly Test | | | |
| **B.Performance Standards** | The learner consistently demonstrates critical thinking skills in the of health products. | The learner consistently demonstrates critical thinking skills in the of health products. | The learner consistently demonstrates critical thinking skills in the of health products. | |  |  | | --- | --- | | The learner consistently demonstrates critical thinking skills in the of health products. | 1. Administering test questions correctly 2. Administering of weekly test 3. Setting of standards 4. Test proper 5. Checking of test results | | | |
| **C.Learning Competencies/Objectives** | Explains the uses of some over the counter and prescription medicines  **H6CH-IVf-18** | Identifies the common propaganda techniques used in advertising  **H6CH-IVg-19** | Identifies the common propaganda techniques used in advertising  **H6CH-IVg-20** | |  |  | | --- | --- | | Analyzes packaging and labels of health products  **H6CH-IVh-21** |  | | | |
| **II.CONTENT** |  |  |  |  | | |
| **III.LEARNING RESOURCES** |  | | | | | |
| A.References |  | | | | | |
| 1.Teacher’s Guide pages |  |  |  |  | |  |
| 2.Learners’s Materials pages | 21st Century Mapeh in Action 6 | 21st Century Mapeh in Action 6 | 21st Century Mapeh in Action 6 | 21st Century Mapeh in Action 6 | |  |
| 3.Textbook pages | pp. 301-302 | pp. 302-303 | pp. 302-303 | pp. 303-304 | | |
| 4.Additional materials from learning resource (LR) portal |  |  |  |  | | |
| B.Other Learning Resource |  |  |  |  | | |
| **IV.PROCEDURES** |  | | | | | |
| A.Reviewing previous lesson or presenting the new lesson |  | What is prescription medicine? | What is propaganda? | What is propaganda? | |  |
| B.Establishing a purpose for the lesson | What is a medicine? | What is advertising? | Why do they use celebrities to endorse a product? | Read the label of a product. | |  |
| C.Presenting Examples/ instances of the new lesson | What is a prescription medicine?  These are drugs that must be taken with a doctor’s supervision.  3 kinds of prescription medicines are:  1. Antibiotics  2. Antidepressant  3.Antihypertensives | Show an example of propaganda or advertising of a local product let the students identify the propaganda used. | Groupings.  Form 4 groups.  Each will imitate the common soap or detergent commercial on television. | Why reading product labes important? | |  |
| D.Discussing new concepts and practicing new skills #1 | Why can’t we buy prescription medicines over the counter without a doctor’s prescription? | Examples of propaganda   1. Testimonials 2. Bandwagon 3. Rewards 4. Transfer 5. Plain Folk 6. Glitteering Generalities | What is the technique used in group 1? 2? 3? 4? | How can we have the best value for our money without reading product label? | |  |
| E.Discussing new concepts and practicing new skills #2 | Show an example of prescription and analyse its contents. | Group Activity  Form 3 groups.  Each group will perform propaganda of a shampoo product. | How to be wise in choosing a product?  Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | |  | | --- | | How can we identify fake products? | | | |
| F.Developing Mastery | What is prescription medicine? | What is propaganda was used in group 1? 2? 3? | What is the meaning of being “wais” | How can we be protected from fake products?  Study the tips below. |  | |
| G.Finding Practical application of concepts and skills in daily living | Is it important to seek a doctor’s advice before taking any medication why? | Do we need to believe in all propaganda that we see or hear? Why? |  |  | | |
| H.Making generalization and abstraction about the lesson | What is a prescription medicine?  Give the three kinds of prescription medicines. | What is proganda?  Give its different techniques. | What is propaganda?  Enumerate the techniques used. | |  | | --- | | How important is it to read product labels? | | | |
| I.Evaluating learning | What is a prescription medicine?  Give the three kinds of prescription medicine. | Put a check if it is a technique in propaganda.   1. Advertisement 2. Bandwagon 3. Plain Folk 4. Rewards 5. Freebies | Give the techniques commonly used in propaganda. | Give tips on how to identify deceptive products. |  | |
| J.additional activities for application or remediation |  |  |  |  |  | |
| **V.MGA TALA** |  |  |  |  |  | |
| **VI.PAGNINILAY** |  |  |  |  |  | |
| A.Bilang ng mag-aaral na nakauha ng 80% sa pagtatayao. |  |  |  |  |  | |
| B.Bilang ng mag-aaralna nangangailangan ng iba pang Gawain para sa remediation |  |  |  |  |  | |
| C.Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin. |  |  |  |  |  | |
| D.Bilang ng mag-aaral na magpapatuloy sa remediation |  |  |  |  |  | |
| E.Alin sa mga estratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong? |  |  |  |  |  | |
| F.Anong suliranin ang aking naranasan na solusyunansa tulong ng aking punungguro at superbisor? |  |  |  |  |  | |
| G.Anong kagamitang panturo ang aking nadibuho nanais kong ibahagi sa kapwa ko guro? |  |  |  |  |  | |