|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Description: DEPED-NEW_e78wysqt **GRADES 1 to 12** **DAILY LESSON LOG** | **School:** |  | **Grade Level:** | **VI** |
| **Teacher:** |  | **Learning Area:** | **MAPEH-HEALTH** |
| **Teaching Dates and Time:** | **MARCH 2 – MARCH 6, 2020 (WEEK 7)** | **Quarter:** | **4TH QUARTER** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |

|  |  |
| --- | --- |
| **I.OBJECTIVES** |  |
| **A.Content Standards** | The learner understands the concepts and principles of selecting and using consumer health products  | The learner understands the concepts and principles of selecting and using consumer health products | The learner understands the concepts and principles of selecting and using consumer health products |

|  |  |
| --- | --- |
| The learner understands the concepts and principles of selecting and using consumer health products | Administering Weekly Test |

 |
| **B.Performance Standards** | The learner consistently demonstrates critical thinking skills in the of health products. | The learner consistently demonstrates critical thinking skills in the of health products. | The learner consistently demonstrates critical thinking skills in the of health products. |

|  |  |
| --- | --- |
| The learner consistently demonstrates critical thinking skills in the of health products. | 1. Administering test questions correctly
2. Administering of weekly test
3. Setting of standards
4. Test proper
5. Checking of test results
 |

 |
| **C.Learning Competencies/Objectives** | Explains the uses of some over the counter and prescription medicines**H6CH-IVf-18** | Identifies the common propaganda techniques used in advertising**H6CH-IVg-19** | Identifies the common propaganda techniques used in advertising**H6CH-IVg-20** |

|  |  |
| --- | --- |
| Analyzes packaging and labels of health products**H6CH-IVh-21** |  |

 |
| **II.CONTENT** |  |  |  |  |
| **III.LEARNING RESOURCES** |  |
| A.References |  |
| 1.Teacher’s Guide pages |  |  |  |  |  |
| 2.Learners’s Materials pages | 21st Century Mapeh in Action 6 | 21st Century Mapeh in Action 6 | 21st Century Mapeh in Action 6 | 21st Century Mapeh in Action 6 |  |
| 3.Textbook pages | pp. 301-302 | pp. 302-303 | pp. 302-303 | pp. 303-304 |
| 4.Additional materials from learning resource (LR) portal  |  |  |  |  |
| B.Other Learning Resource |  |  |  |  |
| **IV.PROCEDURES** |  |
| A.Reviewing previous lesson or presenting the new lesson |  | What is prescription medicine? | What is propaganda? | What is propaganda? |  |
| B.Establishing a purpose for the lesson | What is a medicine?  | What is advertising? | Why do they use celebrities to endorse a product? | Read the label of a product.  |  |
| C.Presenting Examples/ instances of the new lesson | What is a prescription medicine?These are drugs that must be taken with a doctor’s supervision.3 kinds of prescription medicines are:1. Antibiotics2. Antidepressant3.Antihypertensives | Show an example of propaganda or advertising of a local product let the students identify the propaganda used.  | Groupings.Form 4 groups.Each will imitate the common soap or detergent commercial on television. | Why reading product labes important? |  |
| D.Discussing new concepts and practicing new skills #1 | Why can’t we buy prescription medicines over the counter without a doctor’s prescription? | Examples of propaganda1. Testimonials
2. Bandwagon
3. Rewards
4. Transfer
5. Plain Folk
6. Glitteering Generalities
 | What is the technique used in group 1? 2? 3? 4? | How can we have the best value for our money without reading product label?  |  |
| E.Discussing new concepts and practicing new skills #2 | Show an example of prescription and analyse its contents. | Group ActivityForm 3 groups.Each group will perform propaganda of a shampoo product. | How to be wise in choosing a product?Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more |

|  |
| --- |
| How can we identify fake products? |

 |
| F.Developing Mastery | What is prescription medicine? | What is propaganda was used in group 1? 2? 3? | What is the meaning of being “wais” | How can we be protected from fake products?Study the tips below. |  |
| G.Finding Practical application of concepts and skills in daily living | Is it important to seek a doctor’s advice before taking any medication why? | Do we need to believe in all propaganda that we see or hear? Why? |  |  |
| H.Making generalization and abstraction about the lesson | What is a prescription medicine?Give the three kinds of prescription medicines. | What is proganda?Give its different techniques.  | What is propaganda?Enumerate the techniques used. |

|  |
| --- |
| How important is it to read product labels?  |

 |
| I.Evaluating learning | What is a prescription medicine?Give the three kinds of prescription medicine.  | Put a check if it is a technique in propaganda.1. Advertisement
2. Bandwagon
3. Plain Folk
4. Rewards
5. Freebies
 | Give the techniques commonly used in propaganda.  | Give tips on how to identify deceptive products.  |  |
| J.additional activities for application or remediation |  |  |  |  |  |
| **V.MGA TALA** |  |  |  |  |  |
| **VI.PAGNINILAY** |  |  |  |  |  |
| A.Bilang ng mag-aaral na nakauha ng 80% sa pagtatayao.  |  |  |  |  |  |
| B.Bilang ng mag-aaralna nangangailangan ng iba pang Gawain para sa remediation |  |  |  |  |  |
| C.Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin. |  |  |  |  |  |
| D.Bilang ng mag-aaral na magpapatuloy sa remediation |  |  |  |  |  |
| E.Alin sa mga estratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong? |  |  |  |  |  |
| F.Anong suliranin ang aking naranasan na solusyunansa tulong ng aking punungguro at superbisor? |  |  |  |  |  |
| G.Anong kagamitang panturo ang aking nadibuho nanais kong ibahagi sa kapwa ko guro? |  |  |  |  |  |