|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Description: DEPED-NEW_e78wysqt  **GRADES 1 to 12**  **DAILY LESSON LOG** | **School:** |  | **Grade Level:** | **VI** |
| **Teacher:** |  | **Learning Area:** | **TLE** |
| **Teaching Dates and Time:** | **MARCH 2 – MARCH 6, 2020 (WEEK 7)** | **Quarter:** | **4TH QUARTER** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **I. OBJECTIVES** |  |  | |  |  |  | |
| **A. Content Standards** | demonstrates knowledge and skills in using audio, video conferencing tools, and e-group | | | | | | |
| **B. Performance Standards** | communicates and collaborates online through audio, video conferencing, and e-group | | | | | | |
| **C. Learning Competencies/Objectives**  **Write for the LC code for each** | * Give steps in signing up for a skype account. * Enumerate steps in adding a skype contact.   **TLEIE6-0g-13** | * Give steps in importing facebook contacts to skype * Call someone using skype.   **TLEIE6-0g-13** | * Sign up for a skype account. * Follow steps in signing up, adding and importing contacts. * Make a call using skype.   **TLEIE6-0g-13** | | * Make a group video call or video conferencing. * Make a group call or audio conferencing.   **TLEIE6-0g-13** | | * Use skype/google hangouts in video call. * Conduct a skype/google hangouts in video or audio conference.   **TLEIE6-0g-13** |
| **II. CONTENT** | **COMMUNICATING AND COLLABORATING USING ICT** | | | | | | |
| **III. LEARNING RESOURCES** |  |  | | |  | | |
| **A. References** |  |  |  | |  | |  |
| **1.Teacher’s Guide/Pages** |  |  |  | |  | |  |
| **2.Learner’s Materials Pages** |  |  |  | |  | |  |
| **3.Textbook Pages** | ICT and Entrepreneurship  pp. 90-96 | ICT and Entrepreneurship  pp. 97-99 | ICT and Entrepreneurship  pp. 90-99 | | ICT and Entrepreneurship  pp. 99-100 | | ICT and Entrepreneurship  pp. 101 |
| **4.Additional Materials from Learning Resource(LR)portal** |  |  |  | |  | |  |
| **B. Other Learning Resources** |  |  |  | |  | |  |
| **IV. PROCEDURES** |  |  |  | |  | |  |
| **A. Review previous lesson or presenting the new lesson** | Present “Let’s Study” on page 90. | Review on steps in signing up for a skype account and steps in adding skype contacts. | Review on steps in importing facebook contacts to skype and  Call someone using skype. | | Review on   * Steps in signing up for a skype account * Steps in aading skype contacts * How to import facebook contacts to skype * Call someone using skype | | Review on how to make an audio and video conference using skype. |
| **B. Establishing a purpose for the lesson** |  |  |  | |  | |  |
| **C. Presenting examples/ instances of the new lesson** | Introduce skype to the learners and give some background about the application. |  |  | |  | |  |
| **D. Discussing new concepts and practicing new skills #1** | Discuss the steps in signing up for a skype account and steps in adding skype contacts on pp. 90-96 of TX |  | **Group Activity:**   * Create a skype account following the steps in making a skype account. * Add contact list in their skype account. * Import contacts * Make a video call. | |  | |  |
| **E. Discussing new concepts and practicing new skills #2** |  | Discuss Importing Facebook Contacts to skype and calling someone in contact list on pp. 97-99 of TX | Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | | Discuss the steps on how to start a Group video call (Video Conferencing using skype and Making a Group Call (Audio Conferencing) using skype on pp. 99-100 of TX | | **Group Activity:**  Let each group do “Acvtivity 5.1: Catching Up!” on page 101 of TX. |
| **F. Developing mastery** |  |  |  | |  | | Let each group collaborate with each other using skype or google hangouts. |
| **G. Finding practical applications of concepts and skills in daily living** |  |  |  | |  | |  |
| **H. Making generalizations and abstractions about the lesson** |  |  |  | | **Group Activity:**  Let each Group discuss the following in the class  **Group 1** - Creating a skype account following the steps in making a skype account.  **Group 2** - Adding contact list in their skype account.  **Group 3** -Importing contacts  **Group 4** -Making a video call.  **Group 5** - Making a group call. | |  |
| **I. Evaluating learning** |  |  |  | |  | | 20 item quiz |
| **J. Additional activities for application or remediation** |  |  |  | |  | |  |
| **V. REMARKS** | Lesson to be continued :  Lesson done : | Lesson to be continued :  Lesson done : | Lesson to be continued :  Lesson done : | | Lesson to be continued :  Lesson done : | | Lesson to be continued :  Lesson done : |
| **VI. REFLECTION** |  | | | | | | |
| **A. No. of learners who earned 80% in the evaluation.** | \_\_\_Lesson carried. Move on to the next objective.  \_\_\_Lesson not carried.  \_\_\_\_of the pupils got 80% mastery | \_\_\_Lesson carried. Move on to the next objective.  \_\_\_Lesson not carried.  \_\_\_\_of the pupils got 80% mastery | \_\_\_Lesson carried. Move on to the next objective.  \_\_\_Lesson not carried.  \_\_\_\_of the pupils got 80% mastery | | \_\_\_Lesson carried. Move on to the next objective.  \_\_\_Lesson not carried.  \_\_\_\_of the pupils got 80% mastery | | \_\_\_Lesson carried. Move on to the next objective.  \_\_\_Lesson not carried.  \_\_\_\_of the pupils got 80% mastery |
| **B. No. of learners who require additional activities for remediation who scored below 80%.** | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | | \_\_\_ of Learners who require additional activities for remediation | | \_\_\_ of Learners who require additional activities for remediation |
| **C. Did the remedial lessons work? No. of learners who have caught up with the lesson.** | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson | | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson | | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson |
| **D. No. of learners who continue to require remediation.** | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | | \_\_\_ of Learners who require additional activities for remediation | | \_\_\_ of Learners who require additional activities for remediation |
| **E. Which of my teaching strategies worked well? Why did these work?** | **Strategies used that work well:**  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power PointPresentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  **Why?**  \_\_\_ Complete Ims  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s Cooperation in doing their tasks | **Strategies used that work well:**  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power PointPresentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS) \_\_\_ Rereading of Paragraphs/Poems/Stories  \_\_\_ Differentiated Instruction \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  **Why?**  \_\_\_ Complete Ims  \_\_\_ Availability of Materials \_\_\_ Pupils’ eagerness to learn \_\_\_ Group member’s Cooperation in doing their tasks | **Strategies used that work well:**  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power PointPresentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  **Why?**  \_\_\_ Complete Ims  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s Cooperation in doing their tasks | | **Strategies used that work well:**  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power PointPresentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  **Why?**  \_\_\_ Complete Ims  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s Cooperation in doing their tasks | | **Strategies used that work well:**  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power PointPresentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  **Why?**  \_\_\_ Complete Ims  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s Cooperation in doing their tasks |
| **F. What difficulties did I encounter which my principal or supervisor can help me solve?** | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful Ims  \_\_ Unavailable Technology Equipment (AVR/LCD)  \_\_ Science/ Computer Internet Lab  \_\_ Additional Clerical works \_\_Reading Readiness  \_\_Lack of Interest of pupils | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful Ims  \_\_ Unavailable Technology Equipment (AVR/LCD)  \_\_ Science/ Computer Internet Lab  \_\_ Additional Clerical works \_\_Reading Readiness  \_\_Lack of Interest of pupils | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful Ims  \_\_ Unavailable Technology Equipment (AVR/LCD)  \_\_ Science/ Computer Internet Lab  \_\_ Additional Clerical works \_\_Reading Readiness  \_\_Lack of Interest of pupils | | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful Ims  \_\_ Unavailable Technology Equipment (AVR/LCD)  \_\_ Science/ Computer Internet Lab  \_\_ Additional Clerical works \_\_Reading Readiness  \_\_Lack of Interest of pupils | | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful Ims  \_\_ Unavailable Technology Equipment (AVR/LCD)  \_\_ Science/ Computer Internet Lab  \_\_ Additional Clerical works \_\_Reading Readiness  \_\_Lack of Interest of pupils |
| **G. What innovation or localized materials did I use./discover which I wish to share with other teachers?** | **Planned Innovations:**  \_\_ Localized Videos  \_\_ Making use big books from views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition \_\_Flashcards | **Planned Innovations:**  \_\_ Localized Videos  \_\_ Making use big books from views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition \_\_Flashcards | **Planned Innovations:**  \_\_ Localized Videos  \_\_ Making use big books from views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition \_\_Flashcards | | **Planned Innovations:**  \_\_ Localized Videos  \_\_ Making use big books from views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition \_\_Flashcards | | **Planned Innovations:**  \_\_ Localized Videos  \_\_ Making use big books from views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition \_\_Flashcards |