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| Description: DEPED-NEW_e78wysqt **GRADES 1 to 12** **DAILY LESSON LOG** | **School:** |  | **Grade Level:** | **VI** |
| **Teacher:** |  | **Learning Area:** | **TLE** |
| **Teaching Dates and Time:** | **MARCH 2 – MARCH 6, 2020 (WEEK 7)** | **Quarter:** | **4TH QUARTER** |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |

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| **I. OBJECTIVES** |  |  |  |  |  |
| **A. Content Standards** | demonstrates knowledge and skills in using audio, video conferencing tools, and e-group |
| **B. Performance Standards** | communicates and collaborates online through audio, video conferencing, and e-group |
| **C. Learning Competencies/Objectives****Write for the LC code for each** | * Give steps in signing up for a skype account.
* Enumerate steps in adding a skype contact.

**TLEIE6-0g-13** | * Give steps in importing facebook contacts to skype
* Call someone using skype.

**TLEIE6-0g-13** | * Sign up for a skype account.
* Follow steps in signing up, adding and importing contacts.
* Make a call using skype.

**TLEIE6-0g-13** | * Make a group video call or video conferencing.
* Make a group call or audio conferencing.

**TLEIE6-0g-13** | * Use skype/google hangouts in video call.
* Conduct a skype/google hangouts in video or audio conference.

**TLEIE6-0g-13** |
| **II. CONTENT** | **COMMUNICATING AND COLLABORATING USING ICT** |
| **III. LEARNING RESOURCES** |  |  |  |
| **A. References** |  |  |  |  |  |
| **1.Teacher’s Guide/Pages** |  |  |  |  |  |
| **2.Learner’s Materials Pages** |  |  |  |  |  |
| **3.Textbook Pages** | ICT and Entrepreneurshippp. 90-96 | ICT and Entrepreneurshippp. 97-99 | ICT and Entrepreneurshippp. 90-99 | ICT and Entrepreneurshippp. 99-100 | ICT and Entrepreneurshippp. 101 |
| **4.Additional Materials from Learning Resource(LR)portal** |  |  |  |  |  |
| **B. Other Learning Resources** |  |  |  |  |  |
| **IV. PROCEDURES** |  |  |  |  |  |
| **A. Review previous lesson or presenting the new lesson** | Present “Let’s Study” on page 90. | Review on steps in signing up for a skype account and steps in adding skype contacts. | Review on steps in importing facebook contacts to skype and Call someone using skype. | Review on* Steps in signing up for a skype account
* Steps in aading skype contacts
* How to import facebook contacts to skype
* Call someone using skype
 | Review on how to make an audio and video conference using skype. |
| **B. Establishing a purpose for the lesson** |  |  |  |  |  |
| **C. Presenting examples/ instances of the new lesson** | Introduce skype to the learners and give some background about the application. |  |  |  |  |
| **D. Discussing new concepts and practicing new skills #1** | Discuss the steps in signing up for a skype account and steps in adding skype contacts on pp. 90-96 of TX |  | **Group Activity:** * Create a skype account following the steps in making a skype account.
* Add contact list in their skype account.
* Import contacts
* Make a video call.
 |  |  |
| **E. Discussing new concepts and practicing new skills #2** |  | Discuss Importing Facebook Contacts to skype and calling someone in contact list on pp. 97-99 of TX | Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | Discuss the steps on how to start a Group video call (Video Conferencing using skype and Making a Group Call (Audio Conferencing) using skype on pp. 99-100 of TX | **Group Activity:**Let each group do “Acvtivity 5.1: Catching Up!” on page 101 of TX. |
| **F. Developing mastery** |  |  |  |  | Let each group collaborate with each other using skype or google hangouts. |
| **G. Finding practical applications of concepts and skills in daily living** |  |  |  |  |  |
| **H. Making generalizations and abstractions about the lesson** |  |  |  | **Group Activity:**Let each Group discuss the following in the class**Group 1** - Creating a skype account following the steps in making a skype account.**Group 2** - Adding contact list in their skype account.**Group 3** -Importing contacts**Group 4** -Making a video call.**Group 5** - Making a group call. |  |
| **I. Evaluating learning** |  |  |  |  | 20 item quiz |
| **J. Additional activities for application or remediation** |  |  |  |  |  |
| **V. REMARKS** | Lesson to be continued :Lesson done : | Lesson to be continued :Lesson done : | Lesson to be continued :Lesson done : | Lesson to be continued :Lesson done : | Lesson to be continued :Lesson done : |
| **VI. REFLECTION** |  |
| **A. No. of learners who earned 80% in the evaluation.** | \_\_\_Lesson carried. Move on to the next objective.\_\_\_Lesson not carried. \_\_\_\_of the pupils got 80% mastery  | \_\_\_Lesson carried. Move on to the next objective.\_\_\_Lesson not carried. \_\_\_\_of the pupils got 80% mastery  | \_\_\_Lesson carried. Move on to the next objective.\_\_\_Lesson not carried. \_\_\_\_of the pupils got 80% mastery  | \_\_\_Lesson carried. Move on to the next objective.\_\_\_Lesson not carried. \_\_\_\_of the pupils got 80% mastery  | \_\_\_Lesson carried. Move on to the next objective.\_\_\_Lesson not carried. \_\_\_\_of the pupils got 80% mastery  |
| **B. No. of learners who require additional activities for remediation who scored below 80%.** | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation |
| **C. Did the remedial lessons work? No. of learners who have caught up with the lesson.** | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson |
| **D. No. of learners who continue to require remediation.** | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation |
| **E. Which of my teaching strategies worked well? Why did these work?** | **Strategies used that work well:**\_\_\_ Group collaboration \_\_\_ Games \_\_\_ Power PointPresentation \_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion \_\_\_ Case Method \_\_\_ Think-Pair-Share (TPS) \_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method**Why?**\_\_\_ Complete Ims \_\_\_ Availability of Materials \_\_\_ Pupils’ eagerness to learn \_\_\_ Group member’s Cooperation in doing their tasks | **Strategies used that work well:**\_\_\_ Group collaboration \_\_\_ Games \_\_\_ Power PointPresentation \_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion \_\_\_ Case Method \_\_\_ Think-Pair-Share (TPS) \_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction \_\_\_ Role Playing/Drama \_\_\_ Discovery Method  \_\_\_ Lecture Method**Why?**\_\_\_ Complete Ims \_\_\_ Availability of Materials \_\_\_ Pupils’ eagerness to learn \_\_\_ Group member’s Cooperation in doing their tasks | **Strategies used that work well:**\_\_\_ Group collaboration \_\_\_ Games \_\_\_ Power PointPresentation \_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion \_\_\_ Case Method \_\_\_ Think-Pair-Share (TPS) \_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method**Why?**\_\_\_ Complete Ims \_\_\_ Availability of Materials \_\_\_ Pupils’ eagerness to learn \_\_\_ Group member’s Cooperation in doing their tasks | **Strategies used that work well:**\_\_\_ Group collaboration \_\_\_ Games \_\_\_ Power PointPresentation \_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion \_\_\_ Case Method \_\_\_ Think-Pair-Share (TPS) \_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction \_\_\_ Role Playing/Drama \_\_\_ Discovery Method  \_\_\_ Lecture Method**Why?**\_\_\_ Complete Ims \_\_\_ Availability of Materials \_\_\_ Pupils’ eagerness to learn \_\_\_ Group member’s Cooperation in doing their tasks | **Strategies used that work well:**\_\_\_ Group collaboration \_\_\_ Games \_\_\_ Power PointPresentation \_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion \_\_\_ Case Method \_\_\_ Think-Pair-Share (TPS) \_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method**Why?**\_\_\_ Complete Ims \_\_\_ Availability of Materials \_\_\_ Pupils’ eagerness to learn \_\_\_ Group member’s Cooperation in doing their tasks |
| **F. What difficulties did I encounter which my principal or supervisor can help me solve?** | \_\_ Bullying among pupils \_\_ Pupils’ behavior/attitude \_\_ Colorful Ims \_\_ Unavailable Technology Equipment (AVR/LCD)\_\_ Science/ Computer Internet Lab \_\_ Additional Clerical works \_\_Reading Readiness \_\_Lack of Interest of pupils | \_\_ Bullying among pupils \_\_ Pupils’ behavior/attitude \_\_ Colorful Ims \_\_ Unavailable Technology Equipment (AVR/LCD)\_\_ Science/ Computer Internet Lab \_\_ Additional Clerical works \_\_Reading Readiness \_\_Lack of Interest of pupils | \_\_ Bullying among pupils \_\_ Pupils’ behavior/attitude \_\_ Colorful Ims \_\_ Unavailable Technology Equipment (AVR/LCD)\_\_ Science/ Computer Internet Lab \_\_ Additional Clerical works \_\_Reading Readiness \_\_Lack of Interest of pupils | \_\_ Bullying among pupils \_\_ Pupils’ behavior/attitude \_\_ Colorful Ims \_\_ Unavailable Technology Equipment (AVR/LCD)\_\_ Science/ Computer Internet Lab \_\_ Additional Clerical works \_\_Reading Readiness \_\_Lack of Interest of pupils | \_\_ Bullying among pupils \_\_ Pupils’ behavior/attitude \_\_ Colorful Ims \_\_ Unavailable Technology Equipment (AVR/LCD)\_\_ Science/ Computer Internet Lab \_\_ Additional Clerical works \_\_Reading Readiness \_\_Lack of Interest of pupils |
| **G. What innovation or localized materials did I use./discover which I wish to share with other teachers?** | **Planned Innovations:**\_\_ Localized Videos \_\_ Making use big books from views of the locality \_\_ Recycling of plastics to be used as Instructional Materials \_\_ local poetical composition \_\_Flashcards | **Planned Innovations:**\_\_ Localized Videos \_\_ Making use big books from views of the locality \_\_ Recycling of plastics to be used as Instructional Materials \_\_ local poetical composition \_\_Flashcards | **Planned Innovations:**\_\_ Localized Videos \_\_ Making use big books from views of the locality \_\_ Recycling of plastics to be used as Instructional Materials \_\_ local poetical composition \_\_Flashcards | **Planned Innovations:**\_\_ Localized Videos \_\_ Making use big books from views of the locality \_\_ Recycling of plastics to be used as Instructional Materials \_\_ local poetical composition \_\_Flashcards | **Planned Innovations:**\_\_ Localized Videos \_\_ Making use big books from views of the locality \_\_ Recycling of plastics to be used as Instructional Materials \_\_ local poetical composition \_\_Flashcards |