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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES:  |  |
| TEACHER: |  | WEEK NO**.**  | **37** |
| **CONTENT FOCUS:**  | Pag-alagasamganakikitasa Komunidad | QUARTER:  | **FOURTH** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME(10 mins) | LA: **LLC****(Language, Literacy and Communication)** | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** **kahalagahan ng pagkakaroon ng masiglangpangangatawan**
* **kanyangkapaligiran at naiiugnayditoangangkopnapaggalaw ng katawan**
* **increasing his/her conversation skills**
* **paggalang**
 |
| PS: *The child shall be able to:** **sapatnalakasnamagagamitsaspagsalisamga pang-araw-arawnagawain**
* **maayosnagalaw at koordinasyon ng mgabahagi ng katawan**
* **confidently speaks and expresses his/her feelings and ideas in words that makes sense**
 |
| LCC: **KPKPF-Ia-2, KPKGM-Ia-1****KPKGM-Ie-2, KPKGM-Ig-3 LLKVPD-Ia-13****KAKPS-00-14****KAKPS-OO-15** |
| MEETING TIME 1(10mins) | LA:**(SE)PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL**  | Mensahe: Angmgatao ay dapatingatanangmgailog, dagat, lawasahindipagtatapon ng mgabasura.Tanong: Paanonatinmapangalagaanangmgaanyongtubig?Bakitkailanagangpanatilihingmalinisangmgaanyongtubig? | Mensahe: Angmgatao ay dapatpangalagaanangmgapunosakomunidad.Tanong: Paanonatinmapangalagaanangmgapunosaatingkomonidad? | Mensahe: Angmgatao ay dapatalagaanangmgahayopsakomunidad.Tanong: Paanonatinpangalagaanangmgahayopsaatingkomunidad? | Mensahe: Dapatmagtanim ng mgapunoangmgataosakomunidad.Tanong: Sa tinginmo, kailangan panatingmagtanim ng mgapuno?Bakit? | Mensahe: Angmgataosakomunidad ay dapatpatigilinangkapwasapagpuputol ng mgapuno.Tanong: Paanonatinmapipigilanangmgataosapagpuputil ng mgapuno? Anoangmangyayari kungpatuloytayongnamumutol ng mgapuno? |
| CS: *Angbata ay nagkakaroon ng pag-unawasa:** **konsepto ng pamilya, paaralan at komunidadbilangkasapinito**
 |
| PS:*Angbata ay nagpapamalas ng:** **pagmamalaki at kasiyahangmakapagkwento ng sarlingkaranasanbilangkabahagi ng pamilya, paaralan at komunidad.**
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| LCC: **KMKPAra-00-1 to 5****KMKPKom-00-2 to 5** |
| WORK PERIOD 1 | LA: **SE (PagpapaunladsaKakayahangSosyo-Emosyunal)****KP (Kalusugangpisikal at pagpapaunlad ng kakayahang motor)**  | Pamamatnubay ng Guro:(Teacher-Supervised):Anoangmangyayari kungpatuloy pa rinangmgataosapagtapon ng mgabasurasamgaanyongtubig? Fish it outKKMKPKom-00-4KPKPKK-Ih-4MalayangPaggawa:(Mungkahing Gawain)Word sortLLKPA-Ig-7Make a MatchLLKAK-Ih-3Letter MosaicLLKAK-Ih-3KPKFM-00-1.3Mystery WorkLLKAK-Ih-3Where is the sound?LLKAK-Ih-3LLKV-00-5 | Pamamatnubay ng Guro:(Teacher-Supervised):Nature WalkKKMKPKom-00-4KAKPS-00-5MalayangPaggawa:(Mungkahing Gawain)Word sortLLKPA-Ig-7Make a MatchLLKAK-Ih-3Letter MosaicLLKAK-Ih-3KPKFM-00-1.3Mystery WorkLLKAK-Ih-3Where is the sound?LLKAK-Ih-3LLKV-00-5 | Pamamatnubay ng Guro:(Teacher-Supervised):Poster: Caring for the CommunityKAKPS-00-5SKAMP-00-1KKMKPKom-00-4MalayangPaggawa:(Mungkahing Gawain)Word sortLLKPA-Ig-7Make a MatchLLKAK-Ih-3Letter MosaicLLKAK-Ih-3KPKFM-00-1.3Mystery WorkLLKAK-Ih-3Where is the sound?LLKAK-Ih-3LLKV-00-5 | Pamamatnubay ng Guro:(Teacher-Supervised):Big Book: Caring for our CommunityKKMKPKom-00-4SKMP-00-5MalayangPaggawa:(Mungkahing Gawain)Word sortLLKPA-Ig-7Make a MatchLLKAK-Ih-3Letter MosaicLLKAK-Ih-3KPKFM-00-1.3Mystery WorkLLKAK-Ih-3Where is the sound?LLKAK-Ih-3LLKV-00-5 | Pamamatnubay ng Guro:(Teacher-Supervised):Plant Helper ActivityKKMKPKom-00-4 to 5MalayangPaggawa:(Mungkahing Gawain)Word sortLLKPA-Ig-7Make a MatchLLKAK-Ih-3Letter MosaicLLKAK-Ih-3KPKFM-00-1.3Mystery WorkLLKAK-Ih-3Where is the sound?LLKAK-Ih-3LLKV-00-5 |
| CS: *Angbata ay nagkakaroon ng pag-unawasa:** **sarilingkakayahangsumubokgamitinnangmaayosangkamayupanglumikha/lumimbag**
* **pagpapahayag ng kaisipan at imahinasyonsamalikhain at malayangpamamaraan.**
 |
| PS: *Angbata ay nagpapamalas ng:** **kakayahanggamitinangkamay at daliri**
* **kakayahangmaipahayagangkaisipan, damdamin, saloobin at imahinasyobsapamamagitan ng malikhaingpagguhit/pagpinta**
 |
| LCC: ***KAKPS-00-1-3******KPKFM-00-1.5*** ***KPKFM-00-1.6*** ***SKMP-00-6***  ***SKMP-00-7*** ***KMKPara-00-2*** ***LKPA-Ig-1*** |
| MEETING TIME 2 | LA: **SE(PagpapaunladsaKakayahangSosyo-Emosyunal)** | Gawain: Anonganyongtubigangnakitamona? | Gawain:Tula: The little Plant Imbitahananggruponasumamasapag-ikot para ibahagiangkanilangmganakitahabangsila aynaglalakadsaloob ng paaralan parasapaghahanap ng mgahalaman opuno. | Basahin at talakayinangtulang:The little Plant o What makes a garden grow, grow, grow…? | Basahinangsulat galling saalkalde.Magpakita ng larawan kung paanopangalagaanangkominidad. Sabihinkung paanomakakatulongangkanilangpamilyasapagpapanatili ngmalinis at tahimiknakomunidad. | Awit: The Gardener Plants the SeedsItsy Bitsy Spider (MaliitnaGagamba) |
| CS: *Angbata ay nagkakaroon ng pag-unawasa:** **sarilingugali at damdamin**
* **increase his/her conversation skills**
 |
| PS:*Angbata ay nagpapamalas ng:** **kakayangkontrolinangsarilingdamdamin at pag-uugali, gumawa ng desisyon at magtagumpaysakanyangmgagawain**
* **confidently speaks and expresses his/her feelings and ideas in words that make sense.**
 |
| LCC: ***LLKOL-00-5******LLKOL-1a-2*** |
| SUPERVISED RECESS | LA: **PKK PangangalagasaSarilingKalusugan at Kaligtasan** | SNACK TIME |
| CS: *Angbata ay nagkakaroon ng pag-unawasa:***\* kakayahangpangalagaanangsarilingkalusugan at kaligtasan** |
| PS:*Angbata ay nagpapamalas ng:***\* pagsasagawa ng mgapangunahingkasanayanukolsapansarilingkalinisansa pang-araw-arawnapamumuhay at pangangalaga para sasarilingkaligtasan** |
| LCC: ***KPKPKK-Ih-1*** |
| NAP TIME |
| STORY | LA: **BPA (Book and Print Awareness)** | Kwento: AngIsdana Gusting Lumipad | Kwento:HalinangMamasyalsa Hardin | Kuwento: Ang Tigre saHawla | Kuwento: AngMaliitnaPulangInahin | Kwento: AngMaliitnaPulangInahin |
| CS: *The child demonstrates an understanding of:** **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone**
 |
| PS: *The child shall be able to:** **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story**
 |
| LCC: **LLKBPA-00-2 to 8** |
| WORK PERIOD 2 | LA: **M (Mathematics)** | Pamamatnubay ng Guro:Kwento ng multiplikasyonPagbilang 2-3 gruponaparehoangdami) MKAT-00-15MalayangPaggawa:(Mungkahing Gawain)Writing (1,2,3,4,5,6,7,8,9)MKC-00-3Subtraction CardsMKAT-00-3, 8,10,14Laruang Blocks MKSC- 00-4TapatanMKSC-00-4, 19KAKPS-00-5KAKPS-00-19Egg-OMKAT-00-8 | Pamamatnubay ng Guro:Field trip to the sari-sari storebatch 2 KMKPKom-00-2 to 6 KKPS-00-5MalayangPaggawa:(Mungkahing Gawain)Writing (1,2,3,4,5,6,7,8,9)MKC-00-3Subtraction CardsMKAT-00-3, 8,10,14Laruang Blocks MKSC- 00-4TapatanMKSC-00-4, 19KAKPS-00-5KAKPS-00-19Egg-OMKAT-00-8 | Pamamatnubay ng Guro:Subtraction cards (writing numbersentence) MKAT-00-4MKAT-00-9MalayangPaggawa:(Mungkahing Gawain)Writing (1,2,3,4,5,6,7,8,9)MKC-00-3Subtraction CardsMKAT-00-3, 8,10,14Laruang Blocks MKSC- 00-4TapatanMKSC-00-4, 19KAKPS-00-5KAKPS-00-19Egg-OMKAT-00-8 | Pamamatnubay ng Guro:Measuring Mass (How Heavy?)MKME-00-1 to 2MalayangPaggawa:(Mungkahing Gawain)Writing (1,2,3,4,5,6,7,8,9)MKC-00-3Subtraction CardsMKAT-00-3, 8,10,14Laruang Blocks MKSC- 00-4TapatanMKSC-00-4, 19KAKPS-00-5KAKPS-00-19Egg-OMKAT-00-8 | Pamamatnubay ng Guro:Balloons MKAT-00-4,8,9,26MalayangPaggawa:(Mungkahing Gawain)Writing (1,2,3,4,5,6,7,8,9)MKC-00-3Subtraction CardsMKAT-00-3, 8,10,14Laruang Blocks MKSC- 00-4TapatanMKSC-00-4, 19KAKPS-00-5KAKPS-00-19Egg-OMKAT-00-8 |
| CS: CS: *The child demonstrates an understanding of:*\* **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes****\*concepts of size, length, weight, time, and money** |
| PS: *The child shall be able to:***\* manipulate objects based on properties or attributes****\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.** |
| LCC: ***MKSC- 00-4******MKME -00-1******MKC-00-2 TO 6******MKAT-00-1*** |
| INDOOR/OUTDOOR | LA: **KP (KalusugangPisikal at Pagpapaunlad ng Kakayahang Motor)** | Family scavenger HuntKAKPS-00-19KPKGM-Ie-2 | Names HopscotchKAKPS-00-19LLKAPD-Id-6 | Pagtatanim ng Palay RelayPNEKBS-Ic-3KPKGM-1g-3KKMKPKom-00-4 to 5 | Ten and outKPKGM-1e-2KPKGM-1g-3 | Animal relayKPKGM-1e-2KPKGM-1g-3PNE-KA-Ie-1 |
| CS: *Angbata ay nagkakaroon ng pag-unawasa:***\* kanyangkapaligiran at naiuugnayditoangangkopnapaggalaw ng katawan** |
| PS: *Angbata ay nagpapamalas ng:***\* maayosnagalaw at koordinasyon ng mgabahagi ng katawan** |
| LCC: **KPKGM-Ia-1 to 3** |
| MEETING TIME 3 | DISMISSAL ROUTINE |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
 |  |