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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN**  **DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES: |  |
| TEACHER: |  | WEEK NO**.** | **37** |
| **CONTENT FOCUS:** | Pag-alagasamganakikitasa Komunidad | QUARTER: | **FOURTH** |

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| **BLOCKS OF TIME** | **Indicate the following:**  **Learning Area (LA)**  **Content Standards (CS)**  **Performance Standards (PS)**  **Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME  (10 mins) | LA: **LLC**  **(Language, Literacy and Communication)** | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* | Daily Routine:  National Anthem  Opening Prayer  Exercise  *Kamustahan*  Attendance  *Balitaan* |
| CS: *The child demonstrates an understanding of:*   * **kahalagahan ng pagkakaroon ng masiglangpangangatawan** * **kanyangkapaligiran at naiiugnayditoangangkopnapaggalaw ng katawan** * **increasing his/her conversation skills** * **paggalang** |
| PS: *The child shall be able to:*   * **sapatnalakasnamagagamitsaspagsalisamga pang-araw-arawnagawain** * **maayosnagalaw at koordinasyon ng mgabahagi ng katawan** * **confidently speaks and expresses his/her feelings and ideas in words that makes sense** |
| LCC: **KPKPF-Ia-2, KPKGM-Ia-1**  **KPKGM-Ie-2, KPKGM-Ig-3 LLKVPD-Ia-13**  **KAKPS-00-14**  **KAKPS-OO-15** |
| MEETING TIME 1  (10mins) | LA:**(SE)PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL** | Mensahe: Angmgatao ay dapat  ingatanangmgailog, dagat, lawasa  hindipagtatapon ng mgabasura.  Tanong: Paanonatin  mapangalagaanangmgaanyong  tubig?  Bakitkailanagangpanatilihing  malinisangmgaanyongtubig? | Mensahe: Angmgatao ay dapat  pangalagaanangmgapunosa  komunidad.  Tanong: Paanonatin  mapangalagaanangmgapunosa  atingkomonidad? | Mensahe: Angmgatao ay dapat  alagaanangmgahayopsa  komunidad.  Tanong: Paanonatinpangalagaan  angmgahayopsaatingkomunidad? | Mensahe: Dapatmagtanim ng mga  punoangmgataosakomunidad.  Tanong: Sa tinginmo, kailangan pa  natingmagtanim ng mgapuno?  Bakit? | Mensahe: Angmgataosa  komunidad ay dapatpatigilinang  kapwasapagpuputol ng mgapuno.  Tanong: Paanonatinmapipigilan  angmgataosapagpuputil ng mga  puno? Anoangmangyayari kung  patuloytayongnamumutol ng mga  puno? |
| CS: *Angbata ay nagkakaroon ng pag-unawasa:*   * **konsepto ng pamilya, paaralan at komunidadbilangkasapinito** |
| PS:*Angbata ay nagpapamalas ng:*   * **pagmamalaki at kasiyahangmakapagkwento ng sarlingkaranasanbilangkabahagi ng pamilya, paaralan at komunidad.** |
| LCC:  **KMKPAra-00-1 to 5**  **KMKPKom-00-2 to 5** |
| WORK PERIOD 1 | LA: **SE (PagpapaunladsaKakayahangSosyo-Emosyunal)**  **KP (Kalusugangpisikal at pagpapaunlad ng kakayahang motor)** | Pamamatnubay ng Guro:  (Teacher-Supervised):  Anoangmangyayari kung  patuloy pa rinangmgatao  sapagtapon ng mgabasura  samgaanyongtubig? Fish it out  KKMKPKom-00-4  KPKPKK-Ih-4  MalayangPaggawa:  (Mungkahing Gawain)  Word sort  LLKPA-Ig-7  Make a Match  LLKAK-Ih-3  Letter Mosaic  LLKAK-Ih-3  KPKFM-00-1.3  Mystery Work  LLKAK-Ih-3  Where is the sound?  LLKAK-Ih-3  LLKV-00-5 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Nature Walk  KKMKPKom-00-4  KAKPS-00-5  MalayangPaggawa:  (Mungkahing Gawain)  Word sort  LLKPA-Ig-7  Make a Match  LLKAK-Ih-3  Letter Mosaic  LLKAK-Ih-3  KPKFM-00-1.3  Mystery Work  LLKAK-Ih-3  Where is the sound?  LLKAK-Ih-3  LLKV-00-5 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Poster: Caring for the Community  KAKPS-00-5  SKAMP-00-1  KKMKPKom-00-4  MalayangPaggawa:  (Mungkahing Gawain)  Word sort  LLKPA-Ig-7  Make a Match  LLKAK-Ih-3  Letter Mosaic  LLKAK-Ih-3  KPKFM-00-1.3  Mystery Work  LLKAK-Ih-3  Where is the sound?  LLKAK-Ih-3  LLKV-00-5 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Big Book: Caring for our Community  KKMKPKom-00-4  SKMP-00-5  MalayangPaggawa:  (Mungkahing Gawain)  Word sort  LLKPA-Ig-7  Make a Match  LLKAK-Ih-3  Letter Mosaic  LLKAK-Ih-3  KPKFM-00-1.3  Mystery Work  LLKAK-Ih-3  Where is the sound?  LLKAK-Ih-3  LLKV-00-5 | Pamamatnubay ng Guro:  (Teacher-Supervised):  Plant Helper Activity  KKMKPKom-00-4 to 5  MalayangPaggawa:  (Mungkahing Gawain)  Word sort  LLKPA-Ig-7  Make a Match  LLKAK-Ih-3  Letter Mosaic  LLKAK-Ih-3  KPKFM-00-1.3  Mystery Work  LLKAK-Ih-3  Where is the sound?  LLKAK-Ih-3  LLKV-00-5 |
| CS: *Angbata ay nagkakaroon ng pag-unawasa:*   * **sarilingkakayahangsumubokgamitinnangmaayosangkamayupanglumikha/lumimbag** * **pagpapahayag ng kaisipan at imahinasyonsamalikhain at malayangpamamaraan.** |
| PS: *Angbata ay nagpapamalas ng:*   * **kakayahanggamitinangkamay at daliri** * **kakayahangmaipahayagangkaisipan, damdamin, saloobin at imahinasyobsapamamagitan ng malikhaingpagguhit/pagpinta** |
| LCC:  ***KAKPS-00-1-3***  ***KPKFM-00-1.5***  ***KPKFM-00-1.6***  ***SKMP-00-6***  ***SKMP-00-7***  ***KMKPara-00-2***  ***LKPA-Ig-1*** |
| MEETING TIME 2 | LA: **SE(PagpapaunladsaKakayahangSosyo-Emosyunal)** | Gawain:  Anonganyongtubigangnakitamo  na? | Gawain:  Tula: The little Plant  Imbitahananggruponasumamasapag-ikot para ibahagiangkanilang  mganakitahabangsila ay  naglalakadsaloob ng paaralan para  sapaghahanap ng mgahalaman o  puno. | Basahin at talakayinangtulang:  The little Plant o What makes a garden grow, grow, grow…? | Basahinangsulat galling saalkalde.  Magpakita ng larawan kung paanopangalagaanangkominidad. Sabihin  kung paanomakakatulongang  kanilangpamilyasapagpapanatili ng  malinis at tahimiknakomunidad. | Awit: The Gardener Plants the Seeds  Itsy Bitsy Spider (MaliitnaGagamba) |
| CS: *Angbata ay nagkakaroon ng pag-unawasa:*   * **sarilingugali at damdamin** * **increase his/her conversation skills** |
| PS:*Angbata ay nagpapamalas ng:*   * **kakayangkontrolinangsarilingdamdamin at pag-uugali, gumawa ng desisyon at magtagumpaysakanyangmgagawain** * **confidently speaks and expresses his/her feelings and ideas in words that make sense.** |
| LCC: ***LLKOL-00-5***  ***LLKOL-1a-2*** |
| SUPERVISED RECESS | LA: **PKK PangangalagasaSarilingKalusugan at Kaligtasan** | SNACK TIME | | | | | |
| CS: *Angbata ay nagkakaroon ng pag-unawasa:*  **\* kakayahangpangalagaanangsarilingkalusugan at kaligtasan** |
| PS:*Angbata ay nagpapamalas ng:*  **\* pagsasagawa ng mgapangunahingkasanayanukolsapansarilingkalinisansa pang-araw-arawnapamumuhay at pangangalaga para sasarilingkaligtasan** |
| LCC: ***KPKPKK-Ih-1*** |
| NAP TIME | | | | | | | |
| STORY | LA: **BPA (Book and Print Awareness)** | Kwento: AngIsdana Gusting Lumipad | Kwento:HalinangMamasyalsa Hardin | Kuwento: Ang Tigre saHawla | Kuwento: AngMaliitnaPulangInahin | Kwento: AngMaliitnaPulangInahin |
| CS: *The child demonstrates an understanding of:*   * **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** |
| PS: *The child shall be able to:*   * **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** |
| LCC: **LLKBPA-00-2 to 8** |
| WORK PERIOD 2 | LA: **M (Mathematics)** | Pamamatnubay ng Guro:  Kwento ng multiplikasyon  Pagbilang 2-3 grupona  parehoangdami) MKAT-00-15  MalayangPaggawa:  (Mungkahing Gawain)  Writing (1,2,3,4,5,6,7,8,9)  MKC-00-3  Subtraction Cards  MKAT-00-3, 8,10,14  Laruang Blocks  MKSC- 00-4  Tapatan  MKSC-00-4, 19  KAKPS-00-5  KAKPS-00-19  Egg-O  MKAT-00-8 | Pamamatnubay ng Guro:  Field trip to the sari-sari store  batch 2  KMKPKom-00-2 to 6  KKPS-00-5  MalayangPaggawa:  (Mungkahing Gawain)  Writing (1,2,3,4,5,6,7,8,9)  MKC-00-3  Subtraction Cards  MKAT-00-3, 8,10,14  Laruang Blocks  MKSC- 00-4  Tapatan  MKSC-00-4, 19  KAKPS-00-5  KAKPS-00-19  Egg-O  MKAT-00-8 | Pamamatnubay ng Guro:  Subtraction cards (writing number  sentence)  MKAT-00-4  MKAT-00-9  MalayangPaggawa:  (Mungkahing Gawain)  Writing (1,2,3,4,5,6,7,8,9)  MKC-00-3  Subtraction Cards  MKAT-00-3, 8,10,14  Laruang Blocks  MKSC- 00-4  Tapatan  MKSC-00-4, 19  KAKPS-00-5  KAKPS-00-19  Egg-O  MKAT-00-8 | Pamamatnubay ng Guro:  Measuring Mass (How Heavy?)  MKME-00-1 to 2  MalayangPaggawa:  (Mungkahing Gawain)  Writing (1,2,3,4,5,6,7,8,9)  MKC-00-3  Subtraction Cards  MKAT-00-3, 8,10,14  Laruang Blocks  MKSC- 00-4  Tapatan  MKSC-00-4, 19  KAKPS-00-5  KAKPS-00-19  Egg-O  MKAT-00-8 | Pamamatnubay ng Guro:  Balloons  MKAT-00-4,8,9,26  MalayangPaggawa:  (Mungkahing Gawain)  Writing (1,2,3,4,5,6,7,8,9)  MKC-00-3  Subtraction Cards  MKAT-00-3, 8,10,14  Laruang Blocks  MKSC- 00-4  Tapatan  MKSC-00-4, 19  KAKPS-00-5  KAKPS-00-19  Egg-O  MKAT-00-8 |
| CS: CS: *The child demonstrates an understanding of:*  \* **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes**  **\*concepts of size, length, weight, time, and money** |
| PS: *The child shall be able to:*  **\* manipulate objects based on properties or attributes**  **\*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.** |
| LCC: ***MKSC- 00-4***  ***MKME -00-1***  ***MKC-00-2 TO 6***  ***MKAT-00-1*** |
| INDOOR/OUTDOOR | LA: **KP (KalusugangPisikal at Pagpapaunlad ng Kakayahang Motor)** | Family scavenger Hunt  KAKPS-00-19  KPKGM-Ie-2 | Names Hopscotch  KAKPS-00-19  LLKAPD-Id-6 | Pagtatanim ng Palay Relay  PNEKBS-Ic-3  KPKGM-1g-3  KKMKPKom-00-4 to 5 | Ten and out  KPKGM-1e-2  KPKGM-1g-3 | Animal relay  KPKGM-1e-2  KPKGM-1g-3  PNE-KA-Ie-1 |
| CS: *Angbata ay nagkakaroon ng pag-unawasa:*  **\* kanyangkapaligiran at naiuugnayditoangangkopnapaggalaw ng katawan** |
| PS: *Angbata ay nagpapamalas ng:*  **\* maayosnagalaw at koordinasyon ng mgabahagi ng katawan** |
| LCC: **KPKGM-Ia-1 to 3** |
| MEETING TIME 3 | DISMISSAL ROUTINE | | | | | | |

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| **REMARKS** | |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation. |  |
| 1. No. of learners who require additional activities for remediation. |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson. |  |
| 1. No. of learners who continue to require remediation |  |
| 1. Which of my teaching strategies worked well? Why did these work? |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve? |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |