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| Description: DEPED-NEW_e78wysqt **GRADES 1 to 12** **DAILY LESSON LOG** | **School:** |  | **Grade Level:** | **III** |
| **Teacher:** | **File created by Sir JHUN CARANDANG** | **Learning Area:** | **ENGLISH** |
| **Teaching Dates and Time:** | **MARCH 9 – 13, 2020 (WEEK 8)** | **Quarter:** | **4TH QUARTER** |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **I OBJECTIVES** |  |  |  |  |  |
| *Content Standard* | Developing Reading and Writing |
| *Performance Standard* | Oral Language | Grammar Awareness | Reading Comprehensions |  | Spelling |
| *Learning* | • Appreciate the hospitality of Filipinos. |  Use frequently occurring prepositions.EN3G –Ivg -7 |  Interpret a pictographEN3RC – Ive –g -1.2 |  Read and spell words with inflectional endings |  Use the capitalization rules at the word and sentence level .EN3S – Ivg –i-2.5 |
| **II CONTENT** | Story : Putong : Marinduque’s Hospitality | Prepositions | Interpreting Pictograph | Inflectional Endings |  Using the capitalization rules at the word and sentence level |
| **III. LEARNING RESOURCES** |  |  |  |  |  |
| ***A. References*** |  |  |  |  |  |
| *1. Teacher’s Guide Pages* | 67 - 78 | 67 - 78 | 67 - 78 | 67 - 78 | 67 - 78 |
| *2. Learner’s Materials pages* | 344 - 351 | 344 - 351 | 344 - 351 | 344 - 351 | 344 - 351 |
| *3. Text book pages* |  |  |  |  |  |
| *4. Additional Materials from Learning Resources* |  |  |  |  |  |
| ***B. Other Learning Resources*** | Pictures of a flowers, bouquet, crown and seats for king and queen | Pictures of glass on the table, visitors out side the room | Pictures , chart , Sample pictograph | Pictures , chart  | Pictures , chart , Copy of the Capita-lization Rules |
| ***IV. PROCEDURES*** |  |  |  |  |  |
| *A. Reviewing previous lesson or presenting the new lesson* | Show pictures of a flowers, bouquet, crown. Talked about it to unlock the words. | Present pictures of the phrases. Refer to TG p. 73 | Allow some pupils to share their assignments to the class.  | Allow some pupils to share their assignments to the class.  | Checking of assignments |
| *B. Establishing a purpose for the lesson* | **Ask:** What do you do when you have guests at home? | Talk about each pictures by asking questions. Refer to TG p. 73 | Show the sample pictograph. | Post the „Love Letter for Angels‟ on the board with theunderlined words. | Present sets of examples to show when capitalization is done. |
| *C. Presenting Examples/instances of new lesson* | **Ask:** How do Marinduqueños treat their visitors or guests in their homes? | Let them read the phrases. | Let them study the pictograph. | Allow pupils to read the underlined words. | Let them read the words.  |
| *D. Discussing new concepts and practicing new skills #1* | Read aloud the passage “Putong: Marinduque's Hospitality” | Introduce prepositions | Say: This is a pictograph. | Ask them to write those words in cards | Discuss the capitalization rules. |
| *E. Discussing new concepts and practicing new skills #2* | Talk about the selectionby asking discussion questions on TG. p. 68 | Discuss the meanings of the different prepositions of place. | **Ask:**  What do you see on a pictograph? Discuss | Discuss words with inflectionalendings. Refer in LM p. 349-350 | **Ask :** What are these words?**Say:** We write in capital letter the first letter of names. |
| *F. Developing mastery**(Leads to Formative Assessment)* | **Group Activity:**Refer to LM. Page 344 | **Group Activity:** Let each group do LM Activity 327 | **Group Activity:** Let each group do LM Activity 329 | Let the pupils work in groups and let them classify the words in cards whether they are plural or singular. Refer to TG p. 76 | **Group Activity:** Writing a simple sentence using capitalization. |
| *G. Finding Practical applications of concepts and skills* | **Ask:** What do you do whenever you have guests at home? | Give each group enough time to present their output. | Give each group enough time to present their output. | Give each group enough time to present their output. | Give each group enough time to present their output. |
| *H. Making generalizations and abstractions about the lesson* | How do Filipino treat visitors or guests in their homes? | What are prepositions of place? | What is pictograph? | What are words with inflectional endings?  | When do we capitalize?  |
| *I. Evaluating Learning* | Let the pupils answer the question written on the board. | Let the pupils do Activity 328 p. 347 | Let the pupils do Activity 330 p. 349 on LM | Let the pupils answer the question written on the board. | Let the pupils answer the question written on the board. |
| *J. Additional activities for application or remediation* | Bring pictures of a Filipino that shows hospitality . | Cut pictures showinprepositions. Paste them on your notebook. | Draw a sample of pictograph on a bond paper.  | Write at least five words with inflectional endings. Use them in a sentence. | No assignmentOriginal File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more |
| ***V. REMARKS*** |  |  |  |  |  |
| ***VI. REFLECTION*** |  |  |  |  |  |
| *A. No. of learners who earned 80% on the formative assessment* |  |  |  |  |  |
| *B. No. of Learners who require additional activities for remediation* |  |  |  |  |  |
| *C. Did the remedial lessons work? No. of learners who have caught up with the lesson.* |  |  |  |  |  |
| *D. No. of learners who continue to require remediation* |  |  |  |  |  |
| *E. Which of my teaching strategies worked well? Why did these work?* |  |  |  |  |  |
| *F. What difficulties did I encounter which my principal or supervisor can help me solve?* |  |  |  |  |  |
| *G. What innovation or localized materials did I use/discover which I wish to share with other teachers?* |  |  |  |  |  |