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| Description: DEPED-NEW_e78wysqt **GRADES 1 to 12** **DAILY LESSON LOG** | **School:** |  | **Grade Level:** | **III** |
| **Teacher:** | **File created by Sir JHUN CARANDANG** | **Learning Area:** | **SCIENCE** |
| **Teaching Dates and Time:** | **MARCH 9 – 13, 2020 (WEEK 8)** | **Quarter:** | **4TH QUARTER** |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **I OBJECTIVES** |  |  |  |  |  |
| *Content Standard* | Understanding of natural objects in the sky affect one’s daily activities. |  |
| *Performance Standard* | Able to list down activities which affect their daily actvities |  |
| *Learning Competency /s* | Describe the natural objects that are found in the sky during daytime and nighttime.**S3ES – Ivg – h - 6** | Weekly Test |
| **II CONTENT** | Sun | Moon | Solar System | Eclipses |  |
| **III. LEARNING RESOURCES** |  |  |  |  |  |
| ***A. References*** |  |  |  |  |  |
| *1. Teacher’s Guide Pages* | **CG p.21 of 64** |
| *2. Learner’s Materials pages* |  |  |  |  |  |
| *3. Text book pages* |  |  |  |  |  |
| *4. Additional Materials from Learning Resources* |  |  |  |  |  |
| ***B. Other Learning Resources*** |  |  |  |  |  |
| ***IV. PROCEDURES*** |  |  |  |  |  |
| *A. Reviewing previous lesson or presenting the new lesson* |  | Sun | Moon | Solar System |  |
| *B. Establishing a purpose for the lesson* | What makes up day and night? | What can you see in the sky at night that shines all living things on Earth? | What can be seen in the sky with your naked eye? | Arrange the ff. jumbled words.Adkr fuiosn |  |
| *C. Presenting Examples/instances of new lesson* | Show powerpoint about “sun”. | Graphic organizers about moon. | Show a video clip about solar system. | Show a pictures of a moon and Earth. Discuss about how eclipse occur. |  |
| *D. Discussing new concepts and practicing new skills #1* | - What is sun? | - What things are made up on the moon?- How do you describe it? | What makes up the solar system? | - What is happening when Earth blocks the moon? Or moon blocks the Earth? |  |
| *E. Discussing new concepts and practicing new skills #2* |  |  |  |  |  |
| *F. Developing mastery**(Leads to Formative Assessment)* |  |  |  |  |  |
| *G. Finding Practical applications of concepts and skills* | Group Work:Think – Pair- Share about the sun.Give them activity to do. | Divide the pupils into a group.I – Draw the moon.II – List down the things that are found in itIII – Sketch a plan how you reach the moon. | Group Activity:Divide the pupils into three. | Experiment about eclipse.Show to the class. Give them to do the activity to perform. |  |
| *H. Making generalizations and abstractions about the lesson* | What is the center of the solar system?What does the sun made up? | What is moon? | What is solar system? | What is eclipse? |  |
| *I. Evaluating Learning* | Write the ff. statements as True or False.1. Sun is a hot ball of gases.2. Sun is smaller than the Earth.3-5.etc. | Put a check if the statements says it is right, and cross if it is not.1. Moon is the only satellite on Earth.2. Moon can be place to live in.3-5.etc. | Write the correct answer.1. What is our planet?2. What is the third planet that is nearest to the Earth.3-5.etc. | True of False.1. Eclipse happens when Earth blocks the moon.2-5.;3tc. |  |
| *J. Additional activities for application or remediation* | Have a research .how the sun revolves? Explain it.Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | Cut pictures of a moon.Describe why moon appears different the other day. | Make a model of a solar system. | Make a model of the Earth and the Moon. |  |
| ***V. REMARKS*** |  |  |  |  |  |
| ***VI. REFLECTION*** |  |  |  |  |  |
| *A. No. of learners who earned 80% on the formative assessment* |  |  |  |  |  |
| *B. No. of Learners who require additional activities for remediation* |  |  |  |  |  |
| *C. Did the remedial lessons work? No. of learners who have caught up with the lesson.* |  |  |  |  |  |
| *D. No. of learners who continue to require remediation* |  |  |  |  |  |
| *E. Which of my teaching strategies worked well? Why did these work?* |  |  |  |  |  |
| *F. What difficulties did I encounter which my principal or supervisor can help me solve?* |  |  |  |  |  |
| *G. What innovation or localized materials did I use/discover which I wish to share with other teachers?* |  |  |  |  |  |