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| Description: DEPED-NEW_e78wysqt **GRADES 1 to 12** **DAILY LESSON LOG** | **School:** |  | **Grade Level:** | **V** |
| **Teacher:** | **File created by Ma’am EDNALYN D. MACARAIG** | **Learning Area:** | **ARALING PANLIPUNAN** |
| **Teaching Dates and Time:** | **MARCH 9 – 13, 2020 (WEEK 8)** | **Quarter:** | **4TH QUARTER** |

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|  | **LUNES** | **MARTES** | **MIYERKULES** | **HUWEBES** | **BIYERNES** |
| 1. ***LAYUNIN***
 | Naipapaliwanag ang pananaw at paniniwala ng mga Sultanato (Katutubong Muslim) sa pagpapanatili ng kanilang kalayaan |
| 1. **Pamantayang Pangnilalaman**
 | Naipamamalas ang mapanuring pag-unawa sa bahaging ginampanan ng kolonyalismong Espanyol at pandaigdigang koteksto ng reporma sa pag-usbong ng kamalayang pambansa attungo sa pagkabuo ng Pilipinas bilang isang nasyon |
| 1. **Pamantayan sa Pagaganap**
 | Nakapagpapahayag ng pagmamalaki sa pagpupunyagi ng mga makabayang Pilipino sa gitna ng kolonyalismong Espanyol at sa mahalagang papel na ginagampanan nito sa pag-usbong ng kamalayang pambansa tungo sa pagkabuo ng Pilipinas bilang isang nasyon  |  |
| 1. **Mga Kasanayan sa Pagkatuto (Isulat ang code ng bawat kasanayan)**
 | 1.Nasusuri ang mga naunang pag—aalsa ng mga makabayang PilipinoNatatalakay ang sanhi at bunga ng mga rebelyon at iba pang reaksyon ng mga Pilipino sa kolonyalismo (halimbawa : pagtutol ng mga katutubong Pilipino laban sa Kristyanismo , pagmamalabis ng mga Espanyol) AP5PKB-IVe-3/ Pahina 54 ng 120 | Weekly Test |
| 1. ***NILALAMAN***
 | Mga Reaksyon sa Kolonyalismo |  |  |
| ***KAGAMITANG PANTURO*** |  |
| 1. **Sanggunian**
 |  |  |  |  |  |
| 1. **Mga pahina sa Gabay ng Guro**
 | Kto 12 – AP5PKB IVe-3/ MISOSA Lesson#14(GRADE V) | Kto 12 – AP5PKB IVe-3/ MISOSA Lesson#14(GRADE V) | Kto 12 – AP5PKB IVe-3/ MISOSA Lesson#14(GRADE V) | Kto 12 – AP5PKB IVe-3/ MISOSA Lesson#14(GRADE V) |  |
| 1. **Mga pahina sa Kagamitang Pang-Mag-aaral**
 |  |  |  |  |  |
| 1. **Mga pahina sa Teksbuk**
 | Ang Lahing 110-111Pilipinas Kong Hirang 5 p. 140-146 |  |  |  |  |
| 1. **Karagdagang Kagamitan mula sa portal ng Learning Resource**
 | larawan ng mga bayani, tsart, talambuhay, manila paper, panulat |  |  |  |  |
| 1. **Iba pang Kagamitang Panturo**
 |  |  |  |  |  |
| 1. ***PAMAMARAAN***
 |  |
| 1. **Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin**
 |  |  |  |  |  |
| 1. **Paghahabi sa layunin ng aralin**
 | 1.Ipanuod sa mga bata ang isang video clip tungkol sa mga unang pag-aalsa.2.Iproseso ang gawain sa pamamagitan ng pagtanong sa mga sumusunod:a.Sino-sino ang mga unang Pilipino na nag-alsa laban sa mga Espanyol?b.Anu-ano ang mga dahlan ng pag-aalsa ng mga Pilipino?c.Magbigay ng mga lugar kung saan naganap ang ilang pag-aalsa laban sa mga Espanyol. |  |
| 1. **Pag-uugnay ng mga halimbawa sa bagong aralin**
 | B.Paglinang1.Bigay ang opinyon mo tungkol sa salitang nakalahad. Hayaan ang bata ang sumulat ng kanilang sagot. |  |
| 1. **Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1**
 | 2.Ipabasa sa mga mag-aaral ang LM, pp. \_\_\_\_\_\_\_\_\_3.Pangkatin ang mga mag-aaral sa tatlong grupo4.Bigyan ang bawat grupo ng manila paper.5.Pangkatin ang mga nag-alsang Pilipino ayon sa kanilang dahilan at ibigay ang naging bunga nito |  |
| 1. **Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2**
 | 6.Ipabasa sa klase ang rubric ng pangkatang gawain upang mapanatili ang kaayusan sa klase.7.Ipaulat ang mga gawa sa bawat pangkat ang kanilang output.8.Ipagawa ang mga gawain sa Gawin Mo, p. \_\_\_\_\_\_\_\_\_ ng LM. |  |
| 1. **Paglinang sa Kabihasan**

**(Tungo sa Formative Assessment)** | Gawain A• Ipasagot sa bawat mag-aaral ang Gawain.• Ipasulat ang mga sagot sa sagutang papel.• Bigyan ng sapat na panahon ang mga mag-aaral sa pagsagot sa gawain.• Ipawasto ang mga kasagutan. | Gawain B• Ipasagot sa bawat mag-aaral ang Gawain.• Ipasulat ang mga sagot sa notbuk• Bigyan ng sapat na panahon ang mga mag-aaral sa pagsagot sa gawain.• Ipawasto ang mga kasagutan. | Gawain C• Ipasagot ang tanong sa mga mag-aaral.• Ipasulat ang sagot sa sagutang papel.• Ipaulat sa klase ang mga sagot.• Tanggapin lahat ng sagot. |  |
| 1. **Paglalapat ng aralin sa pang-araw-araw na buhay**
 | Pag-uulat ng pangkat | Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more |  |  |
| 1. **Paglalahat ng Arallin**
 | Ano ang nagging epekto ng mgapag-aalsa ng mga makabayang Pilipino? | 9.Bigyan diin ang mga kaisipan sa Tandaan Mo, p. \_\_\_\_\_\_\_ ng LM. |  |  |
| 1. **Pagtataya ng Aralin**
 | Sumulat ng isang talata tungkol sa mga Pag-aalsang tinalakay at epekto nito sa mga Pilipino | Pagtataya Ipasagot sa papel ang Natutuhan Ko, p. \_\_\_\_\_\_\_ ng LM. |  |  |
| 1. **Karagdagang gawain para sa takdang-aralin at remediation**
 |  |  |  |  |  |
| 1. **Mga Tala**
 |  |  |  |  |  |
| 1. **Pagninilay**
 |  |
| 1. **Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya**
 | \_\_\_Lesson carried. Move on to the next objective.\_\_\_Lesson not carried. \_\_\_\_\_% of the pupils got 80% mastery  | \_\_\_Lesson carried. Move on to the next objective.\_\_\_Lesson not carried. \_\_\_\_\_% of the pupils got 80% mastery  | \_\_\_Lesson carried. Move on to the next objective.\_\_\_Lesson not carried. \_\_\_\_\_% of the pupils got 80% mastery  | \_\_\_Lesson carried. Move on to the next objective.\_\_\_Lesson not carried. \_\_\_\_\_% of the pupils got 80% mastery  | \_\_\_Lesson carried. Move on to the next objective.\_\_\_Lesson not carried. \_\_\_\_\_% of the pupils got 80% mastery  |
| 1. **Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation**
 | \_\_\_Pupils did not find difficulties in answering their lesson.\_\_\_Pupils found difficulties in answering their lesson.\_\_\_Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.\_\_\_Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.\_\_\_Pupils mastered the lesson despite of limited resources used by the teacher.\_\_\_Majority of the pupils finished their work on time.\_\_\_Some pupils did not finish their work on time due to unnecessary behavior. | \_\_\_Pupils did not find difficulties in answering their lesson.\_\_\_Pupils found difficulties in answering their lesson.\_\_\_Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.\_\_\_Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.\_\_\_Pupils mastered the lesson despite of limited resources used by the teacher.\_\_\_Majority of the pupils finished their work on time.\_\_\_Some pupils did not finish their work on time due to unnecessary behavior. | \_\_\_Pupils did not find difficulties in answering their lesson.\_\_\_Pupils found difficulties in answering their lesson.\_\_\_Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.\_\_\_Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.\_\_\_Pupils mastered the lesson despite of limited resources used by the teacher.\_\_\_Majority of the pupils finished their work on time.\_\_\_Some pupils did not finish their work on time due to unnecessary behavior. | \_\_\_Pupils did not find difficulties in answering their lesson.\_\_\_Pupils found difficulties in answering their lesson.\_\_\_Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.\_\_\_Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.\_\_\_Pupils mastered the lesson despite of limited resources used by the teacher.\_\_\_Majority of the pupils finished their work on time.\_\_\_Some pupils did not finish their work on time due to unnecessary behavior. | \_\_\_Pupils did not find difficulties in answering their lesson.\_\_\_Pupils found difficulties in answering their lesson.\_\_\_Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.\_\_\_Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.\_\_\_Pupils mastered the lesson despite of limited resources used by the teacher.\_\_\_Majority of the pupils finished their work on time.\_\_\_Some pupils did not finish their work on time due to unnecessary behavior. |
| 1. **Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin**
 | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above |
| 1. **Bilang ng mga mag-aaral na magpapatuloy sa remediation**
 | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation |
| 1. **Alin sa mga istratehiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?**
 | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson |
| 1. **Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punungguro at superbisor?**
 | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation |
| 1. **Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?**
 | *Strategies used that work well:** **\_\_\_Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments.
* **\_\_\_Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts.
* **\_\_\_Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects.
* **\_\_\_Contextualization**:
* **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities.
* **\_\_\_Text Representation**:
* **Examples:** Student created drawings, videos, and games.
* **\_\_\_Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work.

***Other Techniques and Strategies used:****\_\_\_ Explicit Teaching*\_\_\_ Group collaboration\_\_\_Gamification/Learning throuh play\_\_\_ Answering preliminary activities/exercises\_\_\_ Carousel\_\_\_ Diads\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method***Why?***\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’s  collaboration/cooperation  in doing their tasks\_\_\_ Audio Visual Presentation  of the lesson | *Strategies used that work well:** **\_\_\_Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments.
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