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| **C:\Users\Nhanie\Pictures\deped logo.pngKINDERGARTEN****DAILY LESSON LOG** | SCHOOL: |  | TEACHING DATES:  |  |
| TEACHER: |  | WEEK NO**.**  | **38** |
| **CONTENT FOCUS:**  | Angating komunidad/pamayanan. | QUARTER:  | **FOURTH** |

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| **BLOCKS OF TIME** | **Indicate the following:****Learning Area (LA)****Content Standards (CS)****Performance Standards (PS)****Learning Competency Code (LCC)** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ARRIVAL TIME(10 mins) | LA: **LLC****(Language, Literacy and Communication)** | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* | Daily Routine:National AnthemOpening PrayerExercise*Kamustahan*Attendance *Balitaan* |
| CS: *The child demonstrates an understanding of:** **kahalagahan ng pagkakaroon ng masiglang pangangatawan**
* **kanyang kapaligiran at naiiugnay dito ang angkop na paggalaw ng katawan**
* **increasing his/her conversation skills paggalang**
 |
| PS: *The child shall be able to:** **sapat na lakas na magagamit sas pagsali sa mga pang-araw-araw na gawain**
* **maayos na galaw at koordinasyon ng mga bahagi ng katawan**
* **confidently speaks and expresses his/her feelings and ideas in words that makes sense**
 |
| LCC:  **KPKPF-Ia-2, KPKGM-Ia-1****KPKGM-Ie-2, KPKGM-Ig-3 LLKVPD-Ia-13****KAKPS-00-14****KAKPS-OO-15** |
| MEETING TIME 1(10mins) | LA:**(SE)PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL**  | Mensahe:Ang mga mamamayan sa lipunan ay dapat mag-aruga sa mga kabataan. Kailangan nila ng atensyon at kalinga.Tanong:Sa paanong paraan naipapakita ng mga nakatatanda ang pag-aaruga sa kabataan sa tahanan? Sa paaralan? Sa lipunan? | Mensahe: Ang mga kabataan ay nangangailangan ng kalinga at pagmamahalTanong: Paano ipinapakita ng mga magulang ang kanilang pagmamahal sa kanilang anak? | Mensahe: May mga oras at panahon na ang mga pangangailangan ay naibibigay ng ibang tao.Tanong: Sino ang mga taong tumutulong sa akin at sa aking pamilya? | Mensahe: Gumagawa ang pamayanan ng mga paaralan kung saan maaaring maglaro at matuto ang mga kabataan. Maaring sa publikong paaralan o day care center o maaari din naman sa paaralan ng mga Muslim o Madrasah.Tanong: Saan ka nag-aaral? Ano ang pangalan ng iyong paaralan? | Mensahe: Dapat masiguro ang kaligtasan ng mga bata sa paaralan.Tanong: Ano ang maaari mong gawin upang maging ligtas sa aksidente o disgrasya sa paaralan? |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito**
 |
| PS: *Ang bata ay nagpapamalas ng:** **pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.**
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| LCC: **KMKPPam-00-1-8, KMKPAra-00-1-5, KMKPKom-00-1-7** |
| WORK PERIOD 1 | LA: **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)****KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)****S (Sining)****LL (Language, Literacy anf Communication)****M (Mathematics)** | Pamamatnubay ng Guro:(Teacher-Supervised):Collage: Kailangan ng BataKPKFM-00-1.1-1.3Malayang Paggawa:(Mungkahing Gawain)Mini-book: My parents take care of me in different waysKPKFM-00-1.1-1.2SKMP-00-1Poster: how can older people take care of children in the communitySKMP-00-1Dramatic PlayLLKOL-00-10LLKV-00-6Block Play: My SchoolMKSC-00-1 to 4Sand PlayKPKFM-00-1.6 | Pamamatnubay ng Guro:(Teacher-Supervised):Collage: Kailangan ng BataKPKFM-00-1.1-1.3Malayang Paggawa:(Mungkahing Gawain)Mini-book: My parents take care of me in different waysKPKFM-00-1.1-1.2SKMP-00-1Poster: how can older people take care of children in the communitySKMP-00-1Dramatic PlayLLKOL-00-10LLKV-00-6Block Play: My SchoolMKSC-00-1 to 4Sand PlayKPKFM-00-1.6 | Pamamatnubay ng Guro:(Teacher-Supervised):Community Helpers MobileKMKPKom-00-2Malayang Paggawa:(Mungkahing Gawain)Mini-book: My parents take care of me in different waysKPKFM-00-1.1-1.2SKMP-00-1Poster: how can older people take care of children in the communitySKMP-00-1Dramatic PlayLLKOL-00-10LLKV-00-6Block Play: My SchoolMKSC-00-1 to 4Sand PlayKPKFM-00-1.6 | Pamamatnubay ng Guro:(Teacher-Supervised):Community Map: Helpers in our CommunityKMKPKom-00-2KPKFM-00-1.3Malayang Paggawa:(Mungkahing Gawain)Mini-book: My parents take care of me in different waysKPKFM-00-1.1-1.2SKMP-00-1Poster: how can older people take care of children in the communitySKMP-00-1Dramatic PlayLLKOL-00-10LLKV-00-6Block Play: My SchoolMKSC-00-1 to 4Sand PlayKPKFM-00-1.6 | Pamamatnubay ng Guro:(Teacher-Supervised):Community Map: Helpers in our CommunityKMKPKom-00-2KPKFM-00-1.3Malayang Paggawa:(Mungkahing Gawain)Mini-book: My parents take care of me in different waysKPKFM-00-1.1-1.2SKMP-00-1Poster: how can older people take care of children in the communitySKMP-00-1Dramatic PlayLLKOL-00-10LLKV-00-6Block Play: My SchoolMKSC-00-1 to 4Sand PlayKPKFM-00-1.6 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **Konsepto ng pamilya, paaralan at kominidad bilang kasapi nito**
* **Sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag**
* **Pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan**
* **Increasing his/her communication skills**
* **Acquiring new words/ widening his/her vocabulary links to his/her experiences**
* **Objects can be 2 or 3 dimensional**
* **Objects in the environment have properties or attributes (e.g., colors, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes**
* **Sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag**
 |
| PS: *Ang bata ay nagpapamalas ng:** **Pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad**
* **Kakayahang gamitin ang kamay at daliri**
* **Kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/pagpinta**
* **Confidently speaks and expresses his/her feelings and ideas in words that make sense**
* **Actively engage in meaningful conversation with peers and adults using varied spoken vocabulary**
* **Describe and compare 2 and 3 dimensional objects**
* **Manipulate objects based on properties or attributes**
* **Kakayahang gamitin ang kamay at daliri**
 |
| LCC: ***KPKFM-00-1.1-1.3SKMP-00-1, KMKPKom-00-2******MKSC-00-1 to 4KPKFM-00-1.6*** |
| MEETING TIME 2 | LA:  **LL (Language, Literacy anf Communication)****SE (Pagpapaunlad sa kakayahang Sosyo-Emosyonal)** | Mensahe:Kailangan ng mga bata ang masustansyang pagkain, malinis na tubig, pahinga, edukasyon at laro upang maging malusog Tula: Ako ay isang Bata, Kailangan ng KalingaLLKOL-Ia-2LLKLC-00-1LLKLC-Ig-4 | Mensahe:Ibinibigay sa akin ng aking mga magulang ang aking mga pangunahing pangangailanganAwit: Sampung Batang Malusog at MasayaLLKOL-Ia-2 | Ang BumberoKMKPKom-00-2 | Pagusapan ang ginawa ng bawat pangkat | Mensahe:Ang mga guro at iba pang nakatatanda sa paaralan ay dapat mag-alaga at magbigay respeto sa mga kabataanLLKOL-Ia-1 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **Increasing his/her communication skills**
* **Information received by listening to stories and be able to relate within the context of their own experience**
* **Konsepto ng pamilya, paaralan at kominidad bilang kasapi nito**
 |
| PS: *Ang bata ay nagpapamalas ng:** **Confidently speaks and expresses his/her feelings and ideas in words that make sense**
* **Listen attentively and respond/interact with peers and teacher/adult appropriately**
* **Pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad**
 |
| LCC: ***LLKOL-Ia-1-2******LLKLC-00-1******LLKLC-Ig-4******KMKPKom-00-2*** |
| SUPERVISED RECESS | LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** | SNACK TIME |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **kakayahang pangalagaan ang sariling kalusugan at kaligtasan**
 |
| PS:*Ang bata ay nagpapamalas ng:** **pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan**
 |
| LCC: **KPKPKK-Ih-1** |
| NAP TIME |
| STORY | LA: **BPA (Book and Print Awareness)** | Story: Tiktaktok at Pikpakbum | Story: Ang Bata sa Basket | Story: Si Kapitan Ding, Ang Pinunong Magaling | Story: Ang Buhay ng Isang Bumbero | Story: Sa Bagong Planeta |
| CS: *The child demonstrates an understanding of:** **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone**
* **importance that books can be used to entertain self and to learn new things**
 |
| PS: *The child shall be able to:** **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story**
* **demonstrate positive attitude toward reading y himself/herself and with others**
 |
| LCC: **LLKBPA-00-2 to 8****LLKBPA-00-1-11** |
| WORK PERIOD 2 | LA: **M (Mathematics)** | Pamamatnubay ng Guro:Line Them UpMKAT-00-16Malayang Paggawa:(Mungkahing Gawain)Number train Graph (quantities of 10)MKAT-00-3,8,11Tens ConcentrationMKAT-00-3,8,11Shark AttackMKC-00-8Writing Numerals and Number NamesMKC-00-2-3Pattern BlocksMKSC-00-19-21 | Pamamatnubay ng Guro:Clothespin TrainsMKAT-00-16Malayang Paggawa:(Mungkahing Gawain)Number train Graph (quantities of 10)MKAT-00-3,8,11Tens ConcentrationMKAT-00-3,8,11Shark AttackMKC-00-8Writing Numerals and Number NamesMKC-00-2-3Pattern BlocksMKSC-00-19-21 | Pamamatnubay ng Guro:Line Them UpMKAT-00-16Malayang Paggawa:(Mungkahing Gawain)Number train Graph (quantities of 10)MKAT-00-3,8,11Tens ConcentrationMKAT-00-3,8,11Shark AttackMKC-00-8Writing Numerals and Number NamesMKC-00-2-3Pattern BlocksMKSC-00-19-21 | Pamamatnubay ng Guro:Dividing quantities into 2-5 groups (beginning division)MKAT-00-16Malayang Paggawa:(Mungkahing Gawain)Number train Graph (quantities of 10)MKAT-00-3,8,11Tens ConcentrationMKAT-00-3,8,11Shark AttackMKC-00-8Writing Numerals and Number NamesMKC-00-2-3Pattern BlocksMKSC-00-19-21 | Pamamatnubay ng Guro:Dividing quantities into 2-5 groups (beginning division)MKAT-00-16Malayang Paggawa:(Mungkahing Gawain)Number train Graph (quantities of 10)MKAT-00-3,8,11Tens ConcentrationMKAT-00-3,8,11Shark AttackMKC-00-8Writing Numerals and Number NamesMKC-00-2-3Pattern BlocksMKSC-00-19-21 |
| CS: CS: *The child demonstrates an understanding of:** **The sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease**
* **Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes**
 |
| PS: *The child shall be able to:** **Perform simple addition and subtraction of up to 10 objects or pictures/drawings**
* **Manipulate objects based on properties and attributes**
 |
| LCC: ***MKAT-00-16******MKAT-00-3,8,11******MKC-00-8******MKC-00-2-3******MKSC-00-19-21*** |
| INDOOR/OUTDOOR | LA: **S (Sining)****KP (Kasanayang Pisikal at Pagpapaunlad ng Kakayahan Motor****PNE (Understanding the Physical and Natural Environment** | Paint Me A PictureSKMP-00-1-2 | Action and FreezeKPKPF-Ia-2 | Find Your FlockPNEKA-IIIi-4 | Pass the BasketKPKPF-00-1SEKPKN-OO-1SEKPKN-Ig-2 | Spoon Pass AlongKPKPF-00-1SEKPKN-OO-1SEKPKN-Ig-2 |
| CS: *Ang bata ay nagkakaroon ng pag-unawa sa:** **Papapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan**
* **Kahalagahan ng pagkakaroon ng masiglang pangangatawan**
* **Characteristics and needs of animals and how they grow**
 |
| PS: *Ang bata ay nagpapamalas ng:** **Kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/pagpinta**
* **Sapat na lakas na magagamit sa pagsali sa mga pang-araw-araw na gawain**
* **Communicate the usefulness of animals and practice ways to care for them**
 |
| LCC:  ***SKMP-00-1-2KPKPF-Ia-2KPKPF-00-1SEKPKN-OO-1******SEKPKN-Ig-2*** |
| MEETING TIME 3 | DISMISSAL ROUTINE |

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| **REMARKS** |
| **REFLECTION** | Reflect on your teaching and assess yourself as a teacher. Think about your students’ progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| 1. No. of learners who earned 80% in the evaluation.
 |  |
| 1. No. of learners who require additional activities for remediation.
 |  |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson.
 |  |
| 1. No. of learners who continue to require remediation
 |  |
| 1. Which of my teaching strategies worked well? Why did these work?
 |  |
| 1. What difficulties dis I encounter which my principal or supervisor can help me solve?
 |  |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers?
 |  |